

ABSTRAK

HUBUNGAN ANTARA KEMAMPUAN *SELF-REGULATED LEARNING* DENGAN *FLOW EXPERIENCE* PERKULIAHAN DARING SELAMA MASA PANDEMI COVID-19 PADA MAHASISWA JURUSAN TEKNIK INFORMATIKA ANGKATAN 2018 DI UNIVERSITAS PUTRA INDONESIA “YPTK” PADANG

Penelitian ini bertujuan untuk mengetahui hubungan antara kemampuan *self-regulated learning* dengan *flow experience* perkuliahan daring selama pandemi covid-19 pada mahasiswa Jurusan Teknik Informatika Angkatan 2018 di Universitas Putra Indonesia “YPTK” Padang. Variabel bebas dalam penelitian ini *self-regulated learning* dan variabel terikatnya adalah *flow experience*. Metode penelitian yang digunakan dalam penelitian ini adalah metode kuantitatif. Sampel dalam penelitian ini adalah mahasiswa Jurusan Teknik Informatika Angkatan 2018 di Universitas Putra Indonesia “YPTK” Padang berjumlah 133 orang. Teknik sampling pada penelitian ini adalah teknik *simple random sampling*. Uji validitas dan reliabilitas pada penelitian ini menggunakan teknik *Alpha Cronbach*. Indeks daya beda aitem pada skala *self-regulated learning* ini bergerak dari $rix=0,320$, sampai dengan $rix=0,769$ dengan Koefisien Reliabilitas sebesar $\alpha=0,910$. Sedangkan skala *flow experience* memiliki indeks daya beda aitem $rix=0,301$, sampai dengan $rix=0,757$ Dengan koefisien reliabilitas $\alpha=0,865$. Berdasarkan analisis data diperoleh nilai korelasi antara skala *self-regulated learning* dengan *flow experience* perkuliahan daring selama masa pandemi covid-19 pada mahasiswa Jurusan Teknik Informatika Angkatan 2018 di Universitas Putra Indonesia “YPTK” sebesar 0,688 dengan taraf signifikansi $p = 0,000$ ($P < 0,001$). Berarti hipotesis diterima

Kata Kunci: *Self-Regulated Learning*, *Flow Experience*, Pandemi covid-19, Mahasiswa Jurusan Teknik Informatika

ABSTRACT

THE RELATIONSHIP BETWEEN SELF-REGULATED LEARNING AND FLOW EXPERIENCE IN DISTANCE LEARNING DURING THE COVID-19 PANDEMIC ON INFORMATICS ENGINEERING DEPARTMENT STUDENTS BATCH 2018 AT PUTRA INDONESIA UNIVERSITY "YPTK" PADANG

This study aims to determine the self-regulated learning with flow experience in distance learning on Informatics Engineering Department students batch 2018 at Putra Indonesia University "YPTK" Padang during the pandemi covid-19. The research method used in this study is a quantitative method. The population in this study were college students in the Department of Informatic Engineering batch 2018 at the Putra Indonesia University "YPTK" Padang totaling 133 people. The sampling technique in this study is a simple random sampling technique. Test the validity and reliability in this study using the Alpha Cronbach technique. The item discriminating power index on the Locus of control scale moves from $rix=0,320$, up to $rix=0,769$ with a reliability coefficient of $=0,910$. Meanwhile, the career maturity scale has an item discrepancy index $rix=0,301$, up to $rix=0,757$ with a reliability coefficient $=0,865$. Based on data analysis, the correlation value between the locus of control scale and career maturity who dealing with the adaptation of new habits in Management Department students who graduated April 2021 at the Putra Indonesia University "YPTK" was $0,688$ with a significance level of $p = 0,000$ ($P < 0.001$). It Means the hypothesis is accepted

Keyword: Self-Regulated Learning, Flow Experience, Pandemic Covid-19, Informatics Engineering Departmen Student, Distance Learning