

ABSTRACT

The study aims to determine how much influence work ethic, achievement motivation, creativity partially and simultaneously on teacher performance. Research variables are work ethic (X_1), achievement motivation(X_2), creativity(X_3) on teacher performance (Y).

Of research results obtained based on Partial Test (test t) were obtained: (a) there is a positive influence and significant between work ethic on performance of teacher, evidenced by the t -value calculate $> t$ -table ($2,465 > 2,055$) and significant level ($2,414 > 2,055$). (b) there is a positive influence and significant between the achievement motivation on performance of teacher, evidenced by the t -value calculate $> t$ -table ($2,414 > 2,055$) and significant level ($0,023 < 0,05$). c) there is a positive and significant influence between the creativity on performance of teacher, evidenced by the t -value calculate $> t$ -table ($2,210 > 2,055$) and significant level ($0,036 < 0,05$).

Then based on hypothesis test simultaneously (F test) can be found F -female $12,927 > F$ -table $2,92$ or level significantly smaller than the alpha ($0.000 < 0.05$), then it can be inferred the work ethic, achievement motivation, and creativity has a positive and significant influence on the performance of teacher.

And based on a test of the determination coefficient (R^2) is worth $0,552$ or $55,2\%$. This shows the percentage of donations influence work ethic, achievement motivation, and creativity on the performance of teacher of $55,2\%$. While the rest of $44,8\%$ are affected by other variables – variables outside of this research, such as: leadership style, job satisfaction and salary.

Keywords: *Work Ethic, Achievement Motivation, Creativity, Performance Teacher*