

Yuhandri Yunus <yuyu@upiptk.ac.id>

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## [JOIV] Article Review Request

2 pesan

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Hidra Amnur <hidraamnur@live.com>

24 Februari 2023 pukul 08.53

Kepada: "Mr. Yuhandri Yuhandri" <yuyu@upiptk.ac.id>

Mr. Yuhandri Yuhandri:

I believe that you would serve as an excellent reviewer of the manuscript, "A Systematic Literature Review of Comparing Security Systems as a Service on Cloud Computing [SaaS, PaaS & IaaS]," which has been submitted to JOIV : International Journal on Informatics Visualization. The submission's abstract is inserted below, and I hope that you will consider undertaking this important task for us.

Please log into the journal web site by 2023-03-03 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation. The web site is <https://joiv.org/index.php/joiv>

The review itself is due 2023-03-24.

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Submission URL: <https://joiv.org/index.php/joiv/reviewer/submission/944>

Thank you for considering this request.

Hidra Amnur  
(Scopus ID: 57204623296); Politeknik Negeri Padang, Sumatera Barat  
[hidraamnur@live.com](mailto:hidraamnur@live.com)

"A Systematic Literature Review of Comparing Security Systems as a Service on Cloud Computing [SaaS, PaaS & IaaS]"

Abstract

Cloud computing has changed the way businesses and individuals store and access data. It offers a number of benefits, including cost savings, scalability, and accessibility. However, as with any technology, there are also security and privacy concerns that must be addressed. One of the main security issues with cloud computing is the potential for data breaches. As sensitive information is stored on remote servers, it can be vulnerable to hacking and cyber attacks. Privacy is another concern with cloud computing. As data is stored on remote servers, it can be accessible to the cloud service provider and potentially other parties. This can raise concerns about data being used for marketing or other purposes without the user's consent. Despite these concerns, it's important for organizations to conduct a thorough risk assessment and put in place appropriate measures to protect their sensitive data and applications when using cloud services. SaaS, IaaS, and PaaS all have their own unique features and benefits, and the best option will depend on the organization's specific use case. Additionally, it's important to evaluate the reputation and track record of the cloud service provider in terms of security and compliance. So in this paper, we aim to compare the type of cloud service and identify different cloud services that an organization chooses. It is important for organizations to carefully evaluate their needs and requirements, such as the level of security and privacy controls required, the level of reliability needed, and cost considerations.

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[Kutipan teks disembunyikan]

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[Kutipan teks disembunyikan]

Yuhandri Yunus <yuyu@UPIPTK.AC.ID>

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## [JOIV] Article Review Acknowledgement

1 pesan

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Rahmat Hidayat <mr.rahmat@gmail.com>

8 April 2023 pukul 08.00

Kepada: "Mr. Yuhandri Yuhandri" <yuyu@UPIPTK.AC.ID>

Mr. Yuhandri Yuhandri:

Thank you for completing the review of the submission, "The Impact of Information System and Information Technology on Work Effectiveness: The Mediating Role of Communication," for JOIV : International Journal on Informatics Visualization. We appreciate your contribution to the quality of the work that we publish.

Rahmat Hidayat  
Editor in Chief

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<http://joiv.org/index.php/joiv>

Yuhandri Yunus <yuyu@UPIYPTK.AC.ID>

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## [JOIV] Article Review Request

2 pesan

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Alde Alanda <aldealanda@gmail.com>

15 April 2023 pukul 00.06

Kepada: "Mr. Yuhandri Yuhandri" <yuyu@UPIYPTK.AC.ID>

Mr. Yuhandri Yuhandri:

This regards the manuscript "ICT Education in Elementary School: A Systematic Literature Review," which is under consideration by JOIV : International Journal on Informatics Visualization.

Following the review of the previous version of the manuscript, the authors have now submitted a revised version of their paper. We would appreciate it if you could help evaluate it.

Please log into the journal web site by 2023-04-22 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation. The web site is <https://joiv.org/index.php/joiv>

The review itself is due 2023-05-13.

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Submission URL: <https://joiv.org/index.php/joiv/reviewer/submission/1038>

Thank you for considering this request.

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"ICT Education in Elementary School: A Systematic Literature Review"

Abstract

Information Communication Technologies (ICT) education in elementary schools is urgent in the industrial era 4.0. Several studies have explored ICT education in elementary school, but only some still use a systematic literature review. This article presents a literature review on ICT education in elementary school in the latest literature limited to 2019-2023. A Systematic Review Literature (SLR) method and PRISMA protocol with systematic review stages, eligibility and exclusion criteria, review process procedures (identification, screening, eligibility), and data abstraction and analysis assisted by Publish or Perish 7, VOSviewer, and NVivo 12 Plus applications were applied in this research. The results of searching for articles in Scopus through the Publish or Perish 7 application were 812 articles. Then the articles were filtered according to compatible themes into 61 selected articles to be used as material for a systematic literature review. The 61 articles were analyzed according to the specified topics through the NVivo 12 Plus application, and the results were described according to the research questions. According to UNESCO, ICT education in elementary school is a form of technology in learning to transmit, process, create, share, display, store, or exchange information. The characteristics of ICT education in elementary school are ICT for online learning, based on communication-interaction, digital media, software, inclusive, real-time, based on Technological Pedagogical Content Knowledge (TPACK), and making students independent. The implementation of ICT education in elementary school is carried out in learning, digital-based education projects, and curriculum, used as tools and subject matter such as Mathematics and language materials in elementary schools supported by teacher digital competencies. Future researchers must examine ICT education in elementary school in depth according to technological developments.  
Alde Alanda

<http://joiv.org/index.php/joiv>

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**Alde Alanda** <aldealanda@gmail.com>  
Kepada: "Mr. Yuhandri Yuhandri" <yuyu@upiypk.ac.id>

15 April 2023 pukul 00.14

Mr. Yuhandri Yuhandri:

This regards the manuscript "Measuring the effect of E-Learning information quality on students satisfaction by Using the Technology Acceptance Model," which is under consideration by JOIV : International Journal on Informatics Visualization.

Following the review of the previous version of the manuscript, the authors have now submitted a revised version of their paper. We would appreciate it

if you could help evaluate it.

Please log into the journal web site by 2023-04-22 to indicate whether you will undertake the review or not, as well as to access the submission and to record your review and recommendation. The web site is <https://joiv.org/index.php/joiv>

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Submission URL: <https://joiv.org/index.php/joiv/reviewer/submission/1040>

Thank you for considering this request.

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"Measuring the effect of E-Learning information quality on students satisfaction by Using the Technology Acceptance Model"

#### Abstract

In this study, a blended e-learning system's information resources are analyzed, and their quality is assessed based on learners' perceptions using a modified version of the Technology Acceptance Model (TAM).

Most Iraqi institutions have recently adopted Google Classroom and Moodle in addition to face-to-face (F2F) courses to provide flexible learning and enhance comprehension during the COVID-19 epidemic. Based on TAM, individual differences and perspectives were investigated for correlations between student satisfaction and technology adoption.

There were (270) undergraduate students in the research sample who were enrolled in academic courses in application domains at Middle Technical University's (MTU) /Technical College of Management (TCM). Data collection involved using a survey instrument. Moreover, the path-connected dependent and independent constructs were investigated using the partial least squares

structural equation technique modelling (PLS-SEM).

According to the findings, "user satisfaction" and "behavioral intention" influenced how effectively e-learning was used. Additionally, "E-Learning Information Quality" (EIQ) was the external factor impacting users' intentions and satisfaction with adopting e-learning. Finally, "perceived usefulness" was a mediator between users' intents and ease of use. The study found that students had a favorable opinion of e-learning information resources.

[Kutipan teks disembunyan]