

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the problem.**

Writing is one of four skills in English language. Actually there are four skills in English such as reading, speaking, listening and writing. So, if someone wants to good in the English language, they have to master that four skills above. However, writing means an activity to deliver ideas and statements in written form. So, in academic, writing is one of the student's activities that cannot be separated from the subjects in the school. Especially, in learning language, in learning language students learn how to make sentences, paragraph, text etc. According to Supraydi (2018: 8) concludes that writing is an activity in conveying an idea in writing which can then be read by readers.

Besides that, writing is very important in learning English. Because there are several situation students have to write what they want to tell. Couse, not all communication uses speech. In the other reason writing is also one of subject in academic that must be learned by students But, for learn writing need process and spend much of time to be mastered. So, for good in writing skill need much of time. It is mean there is not instan in mastered writing skill.

Writing also is demand for students in senior high school, for example they have to write narrative text,descriptive text, recount text,

procedure text and many of other that have relationship with writing. So, now day many of students still confuse to write. There are many of reason about why they difficult to write. Actually, they are poor of vocabulary and they are still difficult to understand the rules of grammatical in English. Incomprehension students about grammar make them cannot start writing because the sentences that they will be written consist of rules of grammar, So, this reasons make the students don't want to writing in English, although, they want to writing actually.

However, grammatical is one of the priority points in writing. In grammar there are many of components such as noun, pronoun, verb, adverb, preposition, adjective, conjunction and the others. So, personal pronoun one of them. Beside that, Understanding about personal pronoun is too needed by students for getting the well writing.

Personal pronoun means pronoun that are used for people, animal, and thing. They explain about first person, second person and third person, for the simple example: ( I / Me ), ( You / You), ( We / Us), ( They /Them), ( She /Her), and (He/Him)

However, understanding descriptive text also needed by students. Descriptive text is a text which say what a person or thing is like. In writing, describe something such as people, animals. So, descriptive text get relationship with personal pronoun. It's means for describe something need understanding about personal pronoun.

Based on researcher's observation in SMKN 9 Padang at tenth grade, the researcher found many of student's error in using personal pronoun. The students still confused in using personal pronoun, as complain that they confused in using personal pronoun because it is different in Indonesian personal pronoun. Many of them still error how to locate the personal pronoun in a sentences. They are less understanding about the meaning of subject, object, and possessive in personal pronoun context.

According to researcher the error's students in using personal pronoun is one of priority problem that should analysis by researchers. Because personal pronoun one of the basic learning in English, it's means understanding about personal pronoun have significant effect for speaking, listening, reading and expecially for writing students. So, analaysis student's error in using personal pronoun need to do so that the problem and the solution about student's error in using personal pronoun will find out.

On the explanation and the problem above, researcher interested to the title of the research is “ An Analysis Of Student's Error Of Using Personal Pronoun In Writing Descriptive Text Of Tenth grade Students Of SMKN 9 Padang In The Academic Year Of 2021/2022 “

## **B. Identification of the problem**

Based on the problem that have been explained in the background of the problem above, there are several factors that make students error in using personal pronoun on writing descriptive text. First Students had lack vocabulary in writing English. This problem made students felt bored to write. Second Students had lack of understanding of grammar in writing. Especially personal pronoun, students confuse how to using the correct personal pronoun in writing text.

## **C. Research questions**

Based on the problems that have been explained in the background of the problem above, researcher formulates the problems in this study as follow:

1. What are the types of error do the students make in using personal pronouns?
2. What are the causes of errors made by the tenth grade students of SMKN 9 Padang in using personal pronouns?

## **D. Objectives of the study**

Based on the statement of the problem above, the researcher wants:

1. To find the types of error made by students in using personal pronoun in writing descriptive text.
2. To find out the causes made by students in using personal pronoun in writing descriptive text.

## **E. Significance of the study**

This research is expected to give useful information for:

1. Theoretically

- a. The findings of this research can enrich the theories of improving students' writing skill at senior high school.
- b. Giving profitable descriptions for any further research which wants to study the same case, so this research can be a helpful information and useful reference for the next research.
- c. For the readers, they can get more knowledge about teaching personal pronouns in writing descriptive text.

2. Practically

a. Students

For the students, this study hopefully can help students to know their weaknesses in using personal pronoun. Additionally, after knowing their weaknesses, they can learn better in using personal pronoun especially in writing descriptive text.

b. English teacher

By knowing some common errors made by the students in using personal pronoun, the English teacher will develop their skill and strategies in teaching so that the students can overcome their errors.

c. Further researches

It can also be used as a reference for the other researches who are interested in doing a further linguistic research relates to personal pronoun.

#### **F. Definition of the key term**

1. Error

Error is student's error in producing a sentences

2. Error Analysis

Error analysis is an activity that is done to find the errors done by students while in producing a sentences

3. Pronoun

A noun is a word that names something, such as a person, place, thing, or idea.

4. Personal Pronoun

Personal pronoun is words used instead of one or more noun, in addition the most important use of pronouns is to replace or represents nouns.

5. Writing

writing means an activity to deliver ideas and statements in written form.

6. Descriptive text

Descriptive text is a text which say what a person or thing is like.