ABSTRACT

Trisa zulfitri 2021, Broken Home Family Background Relationship with psychosocial In Class X Students of SMK N 9 Padang Even Semester Academic Year 2020/2021, Bachelor of Counseling Guidance Education, Teaching Faculty of Education, Putra Indonesia University "YPTK" Padang.

This study aims to determine Broken Home Family Background Relationship with psychosocial in class X SMK N 9even semester 2020/2021 academic year. The study population numbered 420 people registered in the 2020/2021 school year, with a sample of 56 people who were taken using the Proportional Sampling technique. The method use in this research is quantitative with the type of research that is correlational. The study examines the relationship Broken Home Family Background Relationship withpsychosocial. Quantitative research is the systematic scientific study of charts and phenomena and relationships. The instrument used in data collection in this study was a questionnaire arranged according to the Likert scale model. Data analysis was performed using statistical programs on the SPSS 20 computer and Microsoft Excel. Based on the results of the hypothesis the value of r count is 0.496 while the r table value is 0.138 because the value of r count is greater than the value of r table (0.496> 0.273), there is a Broken Home Family Background Relationship with psychosocial

Keywords: Broken home family background, psychosocial