

ABSTRACT

Syelfireta Syahrul, 2021, Contribution of Self-Concept to the Learning Motivation of Class X Students in the Audio Video Department at SMK Negeri 1 Padang, Even Semester of the 2020/2021 Academic Year, Bachelor of Counseling Guidance Education, Faculty of Teacher Training and Education, Putra Indonesia University "YPTK" Padang.

This study aims to determine the contribution of self-concept to the motivation of class X students of the Audio Video Department at SMK Negeri 1 Padang in the even semester of the 2020/2021 academic year. The method used in this research is descriptive quantitative correlation. The population of this study was 623 students who were enrolled in class X for the 2020/2021 academic year. The sampling technique used was purposive sampling technique, so that the number of samples obtained was 99 students. Based on the instrument used in data collection in this study, a questionnaire was arranged according to the Likert scale model. Data analysis was performed using statistical programs on IBM Statistical 24 computers and Microsoft Excel. Based on the results of the rcount value of 0.687 while the rtable value of 0.198 because the rcount value is greater than the rtable value ($0.687 > 0.198$), it can be concluded that there is a significant correlation between self-concept and learning motivation of class X students majoring in Audio Vidio at SMKN 1 Padang. So there is a contribution between self-concept to student learning motivation by 47% contributing and in the high category.

Keywords: Self-Concept, Student Learning Motivation