HISTORIS SUBMISSION AND REVIEW Jurnal IJERE

International Journal of Evaluation and Research In Education (IJERE)

http://ijere.iaescore.com | ISSN 2252-8822, e-ISSN 2620-5440

HOME   ABOUT   USER HOME   SEARCH   CURRENT   ARCHIVES   ANNOUNCEMENTS

Home > User > Author > Submissions > #20826 > **Review**

#20826 Review

SUMMARY **REVIEW** EDITING

Submission

Authors	Rini Sefriani, Rina Sepriana, Indra Wijaya, Popi Radyuli, Menrisal Menrisal
Title	Blended learning with Edmodo: The effectiveness of statistical learning during the COVID-19 pandemic
Section	Educational Approaches
Editor	Rafael Denadai (Review) Lena Lindenskov, Ph.D. (Review) Maja Ljubetic, Ph.D (Review) Asghar Soltani, Ph.D. (Review)

Peer Review

Round 1

USER

You are logged in as...
rini_sefriani
• My Profile
• Log Out

CITATION ANALYSIS
• Google Scholar
• Scholar Metrics
• Scinapse
• Scopus
• ERIC
• Web of Science

QUICK LINKS
• Author Guideline
• Editorial Boards
• Reviewers
• Online Submissions
• Abstracting and Indexing
• Publication Ethics
• Visitor Statistics

Peer Review

Round 1

Review Version	20826-39244-1-RV.DOCX	2020-07-03
Initiated	2020-07-03	
Last modified	2020-09-11	
Uploaded file	None	

Editor Decision

Decision	Accept Submission 2020-09-17	
Notify Editor	Editor/Author Email Record 2020-09-17	
Editor Version	None	
Author Version	20826-39869-1-ED.DOCX	2020-09-11	DELETE
	20826-39869-2-ED.DOCX	2020-09-14	DELETE
	20826-39869-3-ED.DOCX	2020-09-15	DELETE
	20826-39869-4-ED.DOCX	2020-09-17	DELETE
	20826-39869-5-ED.DOCX	2020-10-19	DELETE
Upload Author Version	Browse... No file selected.	Upload

International Journal of Evaluation and Research in Education (IJERE)
p-ISSN: 2252-8822, e-ISSN: 2620-5440

View IJERE Stats

This work is licensed under a Creative Commons Attribution-ShareAlike 4.0 International License.

• Reviewers
• Online Submissions
• Abstracting and Indexing
• Publication Ethics
• Visitor Statistics
• Contact Us

AUTHOR
Submissions
• Active (1)
• Archive (5)
• New Submission

JOURNAL CONTENT
Search

Search Scope
All

Search

Browse
• By Issue
• By Author
• By Title

INFORMATION
• For Readers
• For Authors
• For Librarians