

ABSTRAK

HUBUNGAN ANTARA *MORAL DISENGAGEMENT* DENGAN *CYBERBULLYING* PADA SISWA KELAS XI PENGGUNA MEDIA SOSIAL DI SMAN 1 TALAMAU KABUPATEN PASAMAN BARAT

Penelitian ini bertujuan untuk mengetahui secara empirik hubungan antara *moral disengagement* dengan *cyberbullying* pada siswa kelas XI pengguna media sosial di SMAN 1 Talamau Kabupaten Pasaman Barat. Variabel bebas dalam penelitian ini adalah *moral disengagement* dan variabel terikat adalah *cyberbullying*. Alat ukur yang digunakan dalam penelitian ini adalah skala *moral disengagement* dengan skala *cyberbullying*. Teknik pemilihan sampel dalam penelitian ini adalah teknik *simple random sampling*. Sampel dalam penelitian ini adalah 122 siswa siswa kelas XI pengguna media sosial di SMAN 1 Talamau Kabupaten Pasaman Barat. Uji validitas dan reliabilitas pada penelitian ini menggunakan teknik *alpha cronbach*. Hasil koefisien validitas pada skala *moral disengagement* berkisar antara 0,300 sampai dengan 0,802. Hasil koefisien validitas pada skala *cyberbullying* berkisar antara 0,334 sampai dengan 0,893. Dengan koefisien reliabilitas *moral disengagement* sebesar 0.906 dan pada skala *cyberbullying* sebesar 0.956. Berdasarkan analisis data, diperoleh nilai korelasi antara *moral disengagement* dengan *cyberbullying* sebesar $r = 0,469$ dengan taraf signifikan $p = 0.000$ yang berarti hipotesis diterima, maka terdapat hubungan yang sedang dan sangat signifikan antara *moral disengagement* dengan *cyberbullying* pada siswa kelas XI pengguna media sosial di SMAN 1 Talamau Kabupaten Pasaman Barat. Menunjukkan hubungan dengan arah positif, artinya semakin tinggi *moral disengagement* maka semakin tinggi *cyberbullying*, dan sebaliknya semakin rendah *moral disengagement* maka semakin rendah *cyberbullying*.

Kata Kunci: *moral disengagement, cyberbullying, siswa, SMA, korelasi.*

ABSTRACT

THE RELATIONSHIP BETWEEN MORAL DISENGAGEMENT AND CYBERBULLYING IN CLASS XI STUDENTS SOCIAL MEDIA AT SMAN 1 TALAMAU DISTRICT WEST PASAMAN

This research aims to determine empirically the relationship between moral disengagement and cyberbullying among class XI students who use social media at SMAN 1 Talamau, West Pasaman Regency. The independent variable in this research is moral disengagement and the dependent variable is cyberbullying. The measuring instrument used in this research is the moral disengagement scale with the cyberbullying scale. The sample selection technique in this research is a simple random sampling technique. The sample in this study was 122 class XI students who used social media at SMAN 1 Talamau, West Pasaman Regency. Validity and reliability testing in this research used the Cronbach's alpha technique. The results of the validity coefficient on the moral disengagement scale ranged from 0.300 to 0.802. The results of the validity coefficient on the cyberbullying scale ranged from 0.334 to 0.893. With a reliability coefficient for moral disengagement of 0.906 and a cyberbullying scale of 0.956. Based on data analysis, the correlation value between moral disengagement and cyberbullying was $r = 0.469$ with a significant level of $p = 0.000$, which means the hypothesis was accepted, so there was a moderate and very significant relationship between moral disengagement and cyberbullying among class XI students who used social media at SMAN 1 Talamau, West Pasaman Regency. Shows a relationship in a positive direction, meaning that the higher the moral disengagement, the higher the cyberbullying, and conversely, the lower the moral disengagement, the lower the cyberbullying.

Keywords: *moral disengagement, cyberbullying, students, high school, correlation.*