

CHAPTER I

INTRODUCTION

A. Background of the Problems

Writing is one of the important skills that students must master. Writing is an activity in which students compose and express their ideas in written form so that they become structure sentences. According to Wiranda (2013), writing is seen as a complex process of planning, drafting, reviewing, and revising it, and as a result of various approaches in the teaching of first and second languages. According to Maudina (2017), writing is a progressive activity. This means that when students write something, they have thought about what to say and how to say it (Sukma & Puspita, 2023).

Writing is very important to communicating with others, both personally and professionally. Writing allows a person to communicate their thoughts, information, or feelings to others. Writing helps you think more clearly and structured. When writing, you need to organize your thoughts and opinions in a logical and coherent manner. According to Detapratwi (2013), writing activities have given an important contribution to human life from kindergarten our life in general.

Writing takes a lot of time because it has to find the right ideas and vocabulary. In addition, when writing, students must consider how to use the right sentence structure.

Round robin strategy is a useful strategy to improve brainstorming, reviewing, or practicing writing skills. In applying the round robin strategy, students are asked to continue the writing that has been written by starting their own ideas in turns in a certain order so that they become an essay. According to Putri (2019) round robin strategy is a good strategy to make students briefer to express themselves to express ideas and generate it each other. The importance of teaching writing through round robin is that the students can share information with other friends. They can help the other friends to make a good paragraph and the students can understand the material better. Researchers concluded that this strategy, can make students enjoy receiving lessons and they can have fun learning in class.

Based on the researcher's experience when conducting the observation in SMKN 6 Padang, the process of teaching learning in the classroom that not effective. The students did not understand clearly about how to identify the descriptive text, and how to describe person, place, and thing in English writing text. Beside that, the teacher used the old technique in teaching the descriptive text. It made the students bored in the class. Furthermore the teacher should be more creative in teaching.

In this study, the researcher focuses on descriptive text. Descriptive text is one of the most important texts that students must master at school. In general, descriptive text describes something like person, place, and thing. Meanwhile, Apsari (2019) stated that, descriptive writing is a type of text that describes

people, places, or objects so that readers can see, feel, hear, or touch them to describe a particular person or object.

The writing skills that students have are closely connected to their ability to write descriptive texts, because descriptive writing requires skill in explaining details about people, places, or things clearly. When students write descriptive texts, they need to form clear and well-structured sentences so that the reader can imagine or feel what is being described.

Descriptive texts, which describe a person, place, or object, need good observation skills. When students have strong writing skills, they can better describe the features of an object or place using the right words in a clear way. As Apsari (2019) explained, descriptive writing allows readers to "see, feel, hear, or touch" what is being described. Because of this, mastering writing skills is important to create descriptive texts that are both informative and interesting for readers.

By using strategy like round robin, students can more easily develop their ideas when writing descriptive texts. This strategy helps students share their ideas, improve sentence structure, and boost their creativity in writing.

To solve the problem, teachers are expected to find effective strategies in teaching writing. Based on these problems, the researcher intends to conduct research entitled of "The Effect of Using Round Robin Strategy towards Students' Descriptive Writing Ability In Class Eleven Culinary At SMKN 6 Padang".

B. Identification of the Problems

In relation to the background, the problem of this research will be identified as the following:

1. Students have difficulty in writing, especially in developing a word into a sentence.
2. The students did not understand clearly about how to identify the descriptive text, and how to describe person, place, and thing in English writing text.
3. The teacher used the old technique in teaching the descriptive text it made the students bored in the class.

C. Limitation of the Problem

In the relation to the background of the study, the research addresses the problem as the following: "Students have difficulty in writing, especially in developing a word into a sentence in learning descriptive texts."

D. Research Questions

Based on the problems that have been explained in the background of the problem above, researcher formulates the problems in this study as follow:

1. How does the Round Robin strategy effect students' writing ability in descriptive text at the eleventh grade of SMKN 6 Padang in the academic year 2024/2025?

2. What factor can effect student writing skill at eleven grade student SMKN 6 Padang in the academic year 2024/2025?

E. Objectives of the Study

1. To find out the effect of using round robin in teaching descriptive text writing at the eleven grade of SMKN 6 Padang.
2. To find out the factors that effect student's writing skill at eleven grade student SMKN 6 Padang.

F. Significance of the Research

Benefit of the research can be stated as follows:

1. For Students

Students can use the round robin strategy as an effective strategy to help improve their achievements in descriptive writing, as it facilitates collaboration and allows them to learn from one another through the exchange of ideas and feedback.

2. For Teachers

Teachers can also use the round robin strategy as a reference when they want to improve writing skills in English learning, as this strategy encourages active students' participation, enriches vocabulary, and helps students organize their ideas in a structured and creative way.

3. For Researchers

Researcher can use this research to enhance their ability to master writing, as it provides valuable insights, effective strategies, and practical approaches that can support the development of their writing skills in a more focused and efficient manner.

4. For the Readers

This research can provide more information and broaden the knowledge of all readers, serving as a valuable reference and enhancing understanding in the area being discussed.

5. For the School

This research can serve as an alternative to improve the teaching and learning process by offering new strategies, fostering student engagement, and enhancing the overall effectiveness of classroom activities.

G. Definition of Key Terms

The researcher gives the following definitions of the essential terms based on the statements above:

1. Round robin

Round robin is a useful strategy to improve brainstorming, reviewing, or practicing writing skills. In applying the round robin strategy, students are asked to continue the writing that has been written by starting their own ideas in turns in a certain order so that they become an essay.

2. Strategy

Strategy is a plan that is arranged to deliver on the achievement of certain goals and objectives to be achieved. Strategy aims to ensure that the action and goals to be achieved can be carried out appropriately. Strategy often involves determining some actions, priority and setting goals to achieve goals, and asks resources to carry out the actions.

3. Writing

Writing is an activity that expresses ideas and thoughts in order to convey some information to the readers in written form, so that the readers can catch the meaning from the information.

4. Writing Skill

Writing skill is a specific ability that students must have to them to express their ideas and thoughts into words in a meaningful form.