

ABSTRAK

Penelitian ini bertujuan untuk mengetahui seberapa besar Pengaruh kepemimpinan kepala sekolah dan budaya sekolah terhadap kinerja guru dengan lingkungan sekolah sebagai variabel intervening di SMAN 1 XI Koto Tarusan Kabupaten Pesisir Selatan Metode yang digunakan adalah dengan Partial Least Square (PLS) 3.0. Dengan mengedarkan kuesioner sebanyak 54 responden. Hasil analisis data menyimpulkan, Kepemimpinan kepala sekolah berpengaruh positif dan tidak signifikan terhadap lingkungan sekolah, budaya sekolah berpengaruh negatif dan tidak signifikan terhadap lingkungan sekolah, kepemimpinan kepala sekolah berpengaruh positif dan signifikan terhadap kinerja guru, budaya sekolah berpengaruh positif dan signifikan terhadap kinerja guru, lingkungan sekolah berpengaruh positif dan signifikan terhadap kinerja guru, Kepemimpinan kepala sekolah berpengaruh negatif dan signifikan terhadap kinerja guru memediasi lingkungan sekolah, budaya sekolah berpengaruh positif dan tidak signifikan terhadap kinerja guru memediasi lingkungan sekolah

Kata Kunci : Kepemimpinan Kepala Sekolah, Budaya Sekolah, Kinerja Guru Dan Lingkungan Sekolah.

ABSTRACT

This research aims to determine how much influence the principal's leadership and school culture have on teacher performance with the school environment as an intervening variable at SMAN 1 XI Koto Tarusan Pesisir Selatan Regency. The method used is Partial Least Square (PLS) 3.0. By circulating a questionnaire to 54 respondents. The results of the data analysis concluded, the principal's leadership had a positive and insignificant effect on the school environment, school culture had a negative and insignificant effect on the school environment, the principal's leadership had a positive and significant effect on teacher performance, school culture had a positive and significant effect on teacher performance, the school environment had a positive and significant effect on teacher performance, the principal's leadership had a negative and significant effect on teacher performance mediating the school environment, school culture had a positive and insignificant effect on Teacher performance mediates the school environment

Keywords: Principal Leadership, School Culture, Teacher Performance and School Environment.