

CHAPTER I

INTRODUCTION

A. Background of the Problem

Writing is an indirect communication activity carried out by people through written form. The purpose of writing is to reveal messages, ideas, opinions, feelings to readers. Writing is one of the English abilities that must master by English students. Writing is a crucial role for students since almost all learning processes are done by writing. Therefore, writing can be called as be a productive ability in which people generate words to reveal messages, ideas, opinions and feelings to readers through written form. Apart from communicating indirectly, writing is also necessary for the students to complete assignments at every level of education.

Writing requires a lot of ideas and vocabulary so it requires more time to think. Moreover, when students write, students need to think about how to write with the right sentence structure. According to Loka (2020), the students necessary to accord good grammatical structure, mechanic, word choice, organization, and content in the moment students produce a writing text. Several of these components are rumination for students when writing. Generally, students stated that writing was a difficult activity. In consequence, students become unenthusiastic and become careless. According to Yuliadi (2021), there are two factors students do not like writing; first, internal factor such as students' background knowledge, lack of knowledge in developing paragraphs, lack of practice, lack of understanding of language structures, ideas and lack of knowledge of how to develop essays in a good way. Second,

external factors, those are lecturer abilities, facilities, and books. The teacher does not have right method in teaching. Teachers play the crucial role in teaching and encourage students to learn.

Teaching writing is an interaction process that occurs in the classroom where teachers transfer their knowledge to students, such as how to write good sentences. Nevertheless, students often feel bored and are not enthusiastic about acquiring writing lessons. One of the many problems in teaching writing is that the teachers only explain the lesson on the whiteboard, while students record the materials in books. As a result, students participate less in learning. The aim of teaching writing is that students are able to generate their own words, ideas and thoughts into sentences. Therefore, teachers should try to find and apply the right method when teaching writing. In addition, teachers need to develop methods so that students are enthusiastic about writing and the learning process comes to be delightful.

The researcher has conducted pre-observations of second grade students at SMP Negeri 7 Padang on 2nd of October 2023 to discover problems with students' writing abilities. The problems attend that almost all second grade students experience difficulties in learning English, especially writing, including; First, students are indolent in English writing. The students do not know much vocabulary in English. Moreover, students who have not acquired English lessons before will feel unfamiliar with all of English vocabulary. Second, students have low ability in English writing. The students are difficulty arranging words into sentences because they do not know sentence structure. In writing activity, students necessary arranging words into a good

sentence structure. Third, students are bored and less motivated in learning English. Almost all students conceive that learning English is not very essential because it is not the language that students use every day. The researcher discovers most of students still write the word /mother/ becomes /mader/, and apply the word you with to be “is” caused you is singular one. It can be concluded that the students still make mistakes in spelling words and arranging words into correct sentences. The whole of students’ English writing problems consequence students hate English lessons. Although, students still have to learn and master these lessons. Students’ English writing problems that occur at second grade require being resolved so that the teaching and learning process between teachers and students becomes effective and pleasurable.

Method is a way or procedure used to implement a learning plan so that it will accomplish optimal goals. Looking the development of the learning curriculum, teachers are increasingly being directed to become creative teachers. Creative teachers are teachers who have method in learning with the aim of making learning effective and liked by students. According to Alviah (2019), a presentation technique used by teachers to teach or deliver learning material to students in class so that students can understand and learn lessons well is called a teaching method. Generally, teachers only use the lecture method when teaching so that students pay less attention and participate. Students are faced with a bored situation since the method used is not interesting. Monotonous and boring learning methods will certainly reduce students’ motivation to learn. Thus, teachers need teaching method. By having a teaching method, teachers can control the learning process so that they can

improve students' comprehending and make students' English learning a success.

There are several learning method used in teaching writing, including problem based learning, game based learning, cooperative learning, and so on. The current era of learning, group discussions is very familiar. Cooperative learning is one of the learning methods that involve working together to accomplish goals. According to Slavin (2011), cooperative learning is a teaching method where students are divided into small groups and then students are able to corporate each other to comprehend the lesson. At the end of this cooperation, the group that requires the best score will receive an award as a result of the students' enthusiasm for using this learning method.

There a lot of methods that can be applied to solve this problem. Researcher chooses one method of cooperative learning. One form of cooperative learning is the Teams Game Tournament (TGT) method. TGT is a learning method that divides students into 4 to 8 people in a group and each member answers questions. The group that answers quickly and correctly will be the winner. Rusman (2014) explains TGT is a kind of cooperative learning in which students are placed in study groups consisting of 5 to 6 students who have distinct abilities, gender, and ethnicity or race. The TGT method is expected to motivate students and make the class more relaxed, as well as improve students' writing abilities.

Related to the explanation above, the researcher decided to carry out a research entitled “The implementation of Teams Game Tournament (TGT) to

Improve Students' Writing Ability of Second Grade Students in SMP Negeri 7 Padang”.

B. Identification of the Problem

Based on the problem in the background, the researcher discovers several problems as follows: First, students are indolent in English writing. The students do not know much vocabulary in English. Moreover, students who have not acquired English lessons before will feel unfamiliar with all of English vocabulary. Second, students have low ability in English writing. The students are difficulty arranging words into sentences because they do not know sentence structure. In writing activity, students necessary arranging words into a good sentence structure. Third, students are bored and less motivated in learning English. Almost all students conceive that learning English is not very essential because it is not the language that students use every day.

C. Limitation of the Problem

Based on the identification of the problem, the limitation of the problem is the implementation Teams Game Tournament (TGT) as a treatment in which conducted in class. TGT is a learning method expected to motivate students, make the class more relaxed, and improve students' writing ability. This research conducted of second grade in SMP Negeri 7 Padang.

D. Research Questions

According to the research problem, the research questions can be formulated as follows:

1. How does the Teams Game Tournament (TGT) improve students' writing ability of second grade students in SMP Negeri 7 Padang?
2. Is there a significant influence using Teams Game Tournament (TGT) on students' writing ability of second grade students in SMP Negeri 7 Padang?

E. Purpose of the Research

Based on the research questions, the researcher states the purpose of the research as follows:

1. To discover how Teams Game Tournament (TGT) improve students' writing ability of second grade students in SMP Negeri 7 Padang.
2. To discover the significant influence using Teams Game Tournament (TGT) on students' writing ability of second grade students in SMP Negeri 7 Padang.

F. Significant of the Research

The researcher expects that this research can provide a meaningful impact to all parties, not just theoretically but also practically. The significance of the research both theoretically and practically can be seen as follows:

1. Theoretically

a. Teacher

The researcher expects that the teacher obtains new information about teaching media for writing ability in the classroom that is by using Teams Game Tournament (TGT).

b. Students

The researcher expects that this research can give a meaningful impact to the students' writing ability such as by implementing Teams Game Tournament (TGT), students can reduce the mistakes of English word and sentences and be more active writer.

c. Reader

The researcher expects that this research can provide the readers useful knowledge about teaching writing ability by implement Teams Game Tournament (TGT) and hopefully it can be beneficial for those in need.

d. Researcher

The researcher expects that this research can be one of the resources for any researchers who want to conduct research about Teams Game Tournament (TGT) on students' writing ability.

2. Practically

a. Teacher

The researcher expects that the result of this research could provide information to all teachers about the implement of Teams Game Tournament (TGT) of students' writing ability so that students know that Teams Game Tournament (TGT) can be utilized for learning writing.

b. Students

The researcher expects that this research could provide students with a better learning experience to be more confidence, active, and being better in writing. The researcher also expect by providing this research, the students have opportunity to learn and practice writing.

c. Reader

The researcher expects that reader can obtain a new information and knowledge about implementing Teams Game Tournament (TGT) in learning English, Especially writing.

d. Researcher

The researcher also expects that the result of this research could provide information to other researchers how the process of teaching writing using Teams Game tournament (TGT) and whether the Teams Game Tournament (TGT) can improve students' writing ability or not. In addition, the researcher hopes this research can be a further research reference for those researchers in need.

G. Definition of Key Terms

To provide information clearly about this research to the readers, the researcher thinks that it is important to clarify the term used in this research.

1. Teams Game Tournament (TGT)

Teams Game Tournament (TGT) is a learning method that divides students into 4 to 8 people in a group and each member answers questions. The group that answers the fastest and answers correctly will be the winner.

2. Cooperative Learning

Cooperative learning is a method where students are divided into groups consisting of several students, students may discuss with others in the team, and then given directions about a learning competition in which the team with the best score will gain an award.

3. Writing Ability

Writing ability is an indirect communication ability carried out by people through written form. The purpose of writing is to reveal messages, ideas, opinions, feelings to readers. Writing is one of the English abilities that must master by English students.

4. Implementation

Implementation is a series of activities arranged to put into practice a program, or method to achieve a certain goal. Implementation requires several procedures to do that.

5. Improve

Improve is the process to obtain better value.