

ABSTRAK

Rio Alfiandi, 2024, The Effect of Using Group Investigation Method in Teaching Writing Ability for Second Grade Student of SMPN 30 Padang, Bachelor of English Education, Faculty of Teacher Training and Education Universitas Putra Indonesia “YPTK” Padang.

Dampak Investigasi Kelompok Terhadap Peningkatan Kemampuan Menulis Siswa di SMPN 30 Padang. Penelitian ini menggunakan metode kuantitatif dengan pendekatan pre-eksperimental dan pengumpulan data dilakukan dengan menggunakan pretest dan posttest untuk menganalisis pengaruh penggunaan investigasi kelompok pada siswa SMPN 30 Padang yang terdiri dari 33 siswa kelas VIII.A yang dipilih menggunakan cluster pengambilan sampel secara acak. Hasil penelitian menunjukkan bahwa Investigasi Kelompok dapat meningkatkan keterampilan menulis siswa dengan menyediakan wadah yang dinamis dan menarik untuk berlatih dan meningkatkan kemampuan. Strategi ini menekankan keterlibatan dan aktivitas siswa, yang mengarah pada peningkatan pemikiran kritis, pengumpulan informasi, dan keterampilan pemecahan masalah kolaboratif. Hasil uji t sampel berpasangan menegaskan bahwa Investigasi Kelompok mempunyai pengaruh yang signifikan secara statistik terhadap prestasi menulis. Secara keseluruhan, Investigasi Kelompok memberikan dampak positif terhadap pengalaman belajar bahasa siswa dan mendorong pengembangan kemampuan menulis yang efektif. Hasil pretest menunjukkan nilai rata-rata kelas eksperimen sebesar 39,51 dan posttest sebesar 51,03. Setelah data terkumpul, data dianalisis dengan menggunakan rumus uji-t. Hasil analisis menunjukkan nilai $t_{uji} > t_{tabel}$ yaitu $4,612 > 2,03693$. Hipotesis terakhir menunjukkan H_0 ditolak dan H_a diterima. Artinya terdapat pengaruh yang signifikan terhadap peningkatan kemampuan menulis siswa dengan menggunakan Group Investigation.

Keywords: Group Investigation, Kemampuan Menulis, Strategi.

ABSTRACT

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The Impact of Group Investigation on Improving Students' Writing Ability at SMPN 30 Padang. Writing skills are familiarty with the thoughts, views, and emotion of the other as expressed in written language. This research used quantitative method with a pre-experimental approach and data collection was carried out using pretest and posttest to analyze the effect of using group investigation on students at SMPN 30 Padang who consisted 33 students from class VIII.A who was chosen using cluster random sampling. The research results show that Group Investigation can improve students' writing skills by providing a dynamic and interesting platform to practice and improve abilities. This strategy emphasizes student involvement and activity, leading to increased critical thinking, information gathering, and collaborative problem solving skills. The results of the paired sample t test confirm that Group Investigation has a statistically significant influence on writing achievement. Overall, Group Investigation has a positive impact on students' language learning experience and encourages the development of effective writing ability. The pretest result showed average experimental class score was 39,51 and the posttest was 51.03. After the data is collected, the data is analyzed using t-test formula. The result of the analysis showed that the value of $t_{test} > t_{table}$ is $4.612 > 2.03693$. The last hypothesis shows that H_0 rejected and H_a is accepted. This means there is a significant influence on improving students writing ability using the Group Investigation.

Keywords: Group Investigation, Writing Ability, Strategy