

ABSTRAK

HUBUNGAN ANTARA *SELF DIRECTED LEARNING* DAN *LEARNING AGILITY* PADA SISWA SMPN 9 PADANG

Penelitian ini bertujuan untuk mengetahui hubungan antara *self directed learning* dengan *learning agility*. Variabel bebas dalam penelitian ini adalah *self directed learning* dan variabel terikatnya adalah *learning agility*. Alat ukur yang digunakan dalam penelitian ini adalah skala *self directed learning* dengan *learning agility*. Teknik pengambilan sampel dalam penelitian ini menggunakan teknik random sampling. Sampel dalam penelitian ini adalah 191 siswa SMPN 9 Padang. Uji validitas dan reliabilitas pada penelitian ini menggunakan teknik Cronbach Alpha. Hasil koefisien validitas pada skala *self directed learning* dengan nilai corrected item total correlation berkisar antara 0,353 sampai dengan 0,761 sedangkan koefisien reliabilitasnya 0,879. Hasil koefisien validitas pada skala *learning agility* dengan nilai corrected item total correlation berkisar antara 0,396 sampai dengan 0,708 sedangkan koefisien reliabilitasnya 0,864. Berdasarkan analisis data nilai korelasi sebesar 0,412 dengan tingkat signifikan 0,01 diperoleh, yang berarti hipotesis diterima. Hal ini menunjukkan bahwa terdapat hubungan positif dan sangat signifikan antara *self directed learning* dan *learning agility* pada siswa SMPN 9 Padang. Kontribusi efektif dari variabel *self directed learning* dan *learning agility* adalah sebesar 17%.

Kata Kunci : *Self directed learning* , *Learning agiltiy*, Siswa , SMP 9 Padang

ABSTRACT

THE RELATIONSHIP BETWEEN SELF DIRECTED LEARNING AND LEARNING AGILITY IN SMPN 9 STUDENTS PADANG

This research aims to determine the relationship between self-directed learning and learning agility. The independent variable in this research is self-directed learning and the dependent variable is learning agility. The measuring instrument used in this research is the self-directed learning scale with learning agility. The sampling technique in this research used random sampling technique. The sample in this study was 191 students of SMPN 9 Padang. Validity and reliability testing in this research used the Cronbach Alpha technique. The results of the validity coefficient on the self-directed learning scale with the corrected item total correlation value range from 0.353 to 0.761 while the reliability coefficient is 0.879. The results of the validity coefficient on the learning agility scale with the corrected item total correlation value range from 0.396 to 0.708 while the reliability coefficient is 0.864. Based on data analysis, a correlation value of 0.412 with a significance level of 0.01 was obtained, which means the hypothesis was accepted. This shows that there is a positive and very significant relationship between self-directed learning and learning agility in SMPN 9 Padang students. The effective contribution of the self-directed learning and learning agility variables is 17%.

Keywords: *Self directed learning , Learning agility, Students, SMP 9 Padang*