

ABSTRAK

HUBUNGAN ANTARA *ADVERSITY QUOTIENT* DENGAN *SCHOOL WELL-BEING* PADA SISWA KELAS XI DI SMK NEGERI 2 PADANG

Penelitian ini bertujuan untuk mengetahui Hubungan antara *Adversity Quotient* dengan *School Well-being* pada Siswa Kelas XI di SMK Negeri 2 Padang. Variabel bebas dalam penelitian ini adalah *Adversity Quotient* dan variabel terikat dalam penelitian ini adalah *School well-being*. Teknik pengambilan sampel dalam penelitian ini adalah Teknik *Simple Random sampling* yaitu pengambilan anggota sampel dari populasi dilakukan secara acak tanpa memperhatikan strata yang ada dalam populasi itu. Subjek penelitian adalah siswa SMK Negeri 2 Padang kelas XI yang berjumlah 171 orang. Hasil uji coba menunjukkan koefisien validitas pada *Adversity Quotient* berkisar antara 0,338 sampai dengan 0,704 dengan koefisien reliabilitas $\alpha = 0,902$ sedangkan koefisien validitas pada skala *School well-being* berkisar antara 0,304 sampai dengan 0,757 dengan koefisien reliabilitas $\alpha = 0,915$. Berdasarkan analisis data, diperoleh nilai korelasi $r = 0,594$ dengan tingkat signifikansi $p = 0,000$ yang berarti hipotesis diterima. Hal ini menunjukkan bahwa terdapat hubungan yang sangat signifikan antara *Adversity Quotient* dengan *School well-being* pada siswa Kelas XI di SMK Negeri 2 Padang dengan arah hubungan positif. Sumbangan efektif *Adversity Quotient* dengan *School well-Being* pada siswa Kelas XI di SMK Negeri 2 Padang sebesar 35 %.

Kata kunci: *Adversity Quotient* , *School Well-being*, Siswa

ABSTRACT

THE RELATIONSHIP BETWEEN ADVERSITY QUOTIENT AND SCHOOL WELL-BEING IN CLASS XI STUDENTS AT SMK NEGERI 2 PADANG

This study aims to determine the relationship between Adversity Quotient and School Well-being in Class XI Students at SMK Negeri 2 Padang. The independent variable in this study is Adversity Quotient and the dependent variable in this study is School well-being. The sampling technique in this study is the Simple Random sampling technique, which is taking sample members from a population carried out randomly without paying attention to the strata in that population. The subjects of the study were 171 students of SMK Negeri 2 Padang class XI. The results showed that the validity coefficient on the Adversity Quotient ranged from 0.338 to 0.704 with a reliability coefficient of $\alpha = 0.902$ while the validity coefficient on the School well-being scale ranged from 0.304 to 0.757 with a reliability coefficient of $\alpha = 0.915$. Based on data analysis, a correlation value $r = 0.594$ was obtained with a significance level $p = 0.000$ which means the hypothesis is accepted. This shows that there is a very significant relationship between Adversity Quotient and School well-being in Class XI students at SMK Negeri 2 Padang with a positive relationship direction. The effective contribution of Adversity Quotient with School well-Being to Class XI students at SMK Negeri 2 Padang is 35%.

Keywords: Adversity Quotient, School Well-being, Student