

DAFTAR PUSTAKA

- Azwar (2014). Penyusunan Skala Psikologi. Pustaka Belajar
- Blum, R. (2009). School Connectedness: strategies for increasing protective factors among yoouth. U.S: Department of Health and Human Services
- Blum, Robert. (2004). School connectedness: improving student's lives. Journal of School Health. Johns Hopkins Bloomberg School of Public Health. Diakses dari https://www.jhsph.edu/.../MCI_Monograph_FINAL.pdf pada 16 September 2017
- Cohen, L. (2006). Evaluating school climate: Promoting the skills, dispositions and Climate for democracy. National Network for Educational Renewal News, 6(1), 2-4
- Connelll, J. P., & Wellborn, J. G. (1991). Nelelds: Compeltelncel, Aultonomy and Rellateldnelss. In Thel Minnesota symposia on child psychology (pp. 45–76).
- Devidence from the national longitudinal study of adolesence health. Journal of School Health, 284-292.
- Gage N, A dan Larson A. (2014). school climate and bullying victimization: A latent class growth model analysis. American Psychological Association
- Gultom, E. A. (2016). Gambaran school connectedness pada siswa di sekolah pembauran (studi kasus SMA WR Supratman 2 Medan). Jurnal Psikologi (online). Diakses dari <http://repository.usu.ac.id/handle/123456789/62584> pada 12 Oktober 2017
- Hapsari, Ornella. 2014. pengaruh iklim sekolah teradap kedisiplinan belajar kelas VII Di smp teuku umar semarang. (Online), tersedia:<http://lib.unnes.ac.id/23571/1/1511409039.pdf>,diunduh 6 Desember 2017
- Hooks G, Gail (2017). Theses Relationship a between school climate and student achievement. Georgia Southern University
- Lester, L., Waters, S., & Cross, D. (2013). The relationship between school connectedness and mental health during the transition to secondary school: A path analysis. Australian Journal of Guidance and Counselling, 23(2), 157–171. doi:10.1017/jgc.2013.20
- Lohmeier & Lee (dalam Rahma,Faizah, Dara & Waffiyah, 2020) memaparkan ketika siswa merasa tidak mempunyai hubungan baik

terhadap sekolahnya, maka mereka bisa jadi akan terlibat dalam perilaku negatif.

Lohmeier, J. H., & Lee, S. (2011). A school Connectedness scale for use with adolescents. *Educational Research and Evaluation*, 17(2), 85–95.

McNeely, C & Falci C. (2004). School connectedness and the transition into and out of health-risk behavior among adolescents: a comparison of social belonging and teacher support. *Journal of School Health*, Vol. 74, No. 7.

McNelly, C., Nonnemaker, J. M., & Blum, R. W. (2002). Promoting school connectedness:

Milner, K. & Khoza H. (2008). A Comparison Of Teacher Stress And School Climate Across Schools With Different Matric Success Rates. *South African Journal of Education*. Vol. 28:155-173.

Prasetyo, R.A.B. (2018). Persepsi iklim sekolah dan kesejahteraan subjektif siswa disekolah. Jurusan Psikologi Universitas Brawijaya, Malang. *Jurnal Psikologi Teori dan Terapan*, Vol. 8, No. 2, 133-144 p-ISSN: 2087-1708; e-ISSN: 2597-9035

Priyatno. D (2013). Mandiri Belajar Analisis Data Denag SPSS.

Stracuzzi, N. F. & Mills, M. L., (2010). Teachers matter: feelings of school connectedness and positive youth development among coos county youth.Carsey Institute, University of New Hampshire. (issue brief no. 23). New England.

Sugar, I. (2012, May). Measuremet of School Connectedness (MOSC), Modified Connectedness Questionnaire for Secondary School. Faculty of The USC Rossier School of Education University of Southern California , 39-40.

Sugiyono. (2013).Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D. Bandung: Alfabeta.

Way N., Reddy R., & Rhodes, J. (2007). Student's Perceptions of School Climate During the Middle School Years: Associations with Trajectories of Psychological and Behavioral Adjustment. *American Journal of Community Psychology*

Zahara, Annisa. 2015. Pengaruh Iklim Sekolah Terhadap Motivasi Belajar Siswa Administrasi Perkantoran Smk Ciledug Al-Musaddadiyah Garut.(Online)