

ABSTRAK

HUBUNGAN ANTARA *SCHOOL WELL BEING* DENGAN *STUDENT ENGAGEMENT* PADA SISWA KELAS XII MAN 2 BUKITTINGGI

Penelitian ini bertujuan untuk mengetahui hubungan antara school well-being dengan student engagement pada siswa kelas XII MAN 2 Bukittinggi. Variabel bebas dalam penelitian ini adalah school well-being sedangkan variabel terikat adalah student engagement. Alat ukur yang digunakan dalam penelitian ini adalah skala school well-being dan skala student engagement. Teknik pengambilan sampel dalam penelitian ini menggunakan teknik simple random sampling. Sampel dalam penelitian ini adalah 151 siswa kelas XII MAN 2 Bukittinggi. Uji validitas dan reliabilitas pada penelitian ini menggunakan teknik Alpha Cronbach. Hasil koefisien validitas pada skala school well-being bergerak dari $r_{ix} = 0,335$ sampai dengan $r_{ix} = 0,835$ dengan koefisien reliabilitas sebesar $\alpha = 0,942$ sedangkan hasil koefisien validitas pada skala student engagement bergerak dari $r_{ix} = 0,325$ sampai dengan $r_{ix} = 0,74$ dengan koefisien reliabilitas sebesar $\alpha = 0,912$. Berdasarkan analisis data, diperoleh nilai korelasi sebesar 0,616 dengan signifikansi 0,000 yang berarti hipotesis diterima. Hal ini menunjukkan bahwa terdapat hubungan yang kuat dan sangat signifikan antara school well-being dengan student engagement pada siswa kelas XII MAN 2 Bukittinggi.

Kata kunci: *school well-being, student engagement, sekolah, siswa. bukittinggi*

ABSTRACT

THE RELATIONSHIP BETWEEN SCHOOL WELL-BEING AND STUDENT ENGAGEMENT IN CLASS XII STUDENTS AT MAN 2 BUKITTINGGI

This research aims to determine the relationship between school well-being and student engagement in class XII students at MAN 2 Bukittinggi. The independent variable in this research is school well-being while the dependent variable is student engagement. The measuring instruments used in this research are the school well-being scale and the student engagement scale. The sampling technique in this research used a simple random sampling technique. The sample in this study was 151 students of class XII MAN 2 Bukittinggi. Validity and reliability testing in this research used the Cronbach's Alpha technique. The validity coefficient results on the school well-being scale move from $r_{ix} = 0.335$ to $r_{ix} = 0.835$ with a reliability coefficient of $\alpha = 0.942$, while the validity coefficient results on the student engagement scale move from $r_{ix} = 0.325$ to $r_{ix} = 0.74$ with a reliability coefficient of $\alpha = 0.912$. Based on data analysis, a correlation value of 0.616 was obtained with a significance of 0.000, which means the hypothesis was accepted. This shows that there is a strong and very significant relationship between school well-being and student engagement in class XII students at MAN 2 Bukittinggi.

Key words: *school well-being, student engagement, school, students, bukittinggi.*