

ABSTRAK

HUBUNGAN ANTARA *SCHOOL CONNECTEDNESS* DENGAN *SCHOOL WELL BEING* PADA SISWA KELAS XI SMKN 1 ENAM LINGKUNG

Penelitian ini bertujuan untuk mengetahui hubungan antara *school connectedness* dengan *school well being* pada siswa kelas XI SMKN 1 Enam Lingsung. Variabel bebas dalam penelitian ini adalah *school connectedness*, sedangkan variabel terikat dalam penelitian ini adalah *school well being*. Teknik pemilihan sampel dalam penelitian ini menggunakan ketentuan tabel *Isaac and Michael* untuk tingkat kesalahan 10 % dengan jumlah populasi 248 orang didapati jumlah sampel sebanyak 130 orang siswa. Uji validitas dan reliabilitas menggunakan *Alpha Cronbach*. Hasil uji coba menunjukkan koefisien validitas pada skala *school connectedness* didapatkan *corrected item-total correlation* berkisar antara 0,434 sampai 0,710, sedangkan koefisien reliabilitasnya sebesar 0,939. Hasil uji coba koefisien validitas skala *school well being* menunjukkan *corrected item-total correlation* berkisar 0,300 sampai dengan 0,797, dengan koefisien reliabilitasnya sebesar 0,936. Hasil uji hipotesis menunjukkan besarnya koefisien korelasi sebesar 0,836 dengan taraf signifikansi $p = 0,000$ yang berarti bahwa adanya korelasi yang kuat dan signifikan dengan arah positif antara *school connectedness* dengan *school well being*. Nilai positif menunjukkan bahwa semakin tinggi *school connectedness* maka semakin tinggi *school well being*, serta semakin rendah *school connectedness* maka semakin rendah *school well being* pada siswa. Adapun sumbangan efektif dari variabel *school connectedness* dengan *school well being* sebesar 70%.

Kata Kunci : *School Connectedness, School Well Being, Siswa SMK*

ABSTRACT**THE RELATIONSHIP BETWEEN SCHOOL CONNECTEDNESS AND
SCHOOL WELL BEING IN GRADE XI STUDENTS
OF SMKN 1 ENAM LINGKUNG**

This study aims to determine the relationship between school connectedness and school well being in class XI students of SMKN 1 Enam Lingkungan. The independent variable in this study is school connectedness, while the dependent variable in the study is school well being. The sample selection technique in the study used the provisions of the Isaac and Michael table for an error rate 10% with a population of 248 people and found a total sample of 130 students. Test the validity and reliability using Alpha Cronbach. The trial results showed that the validity coefficient on the school connectedness scale obtained a corrected item-total correlation ranging from 0.434 to 0.710, while the reliability coefficient was 0,939. The results of testing the validity coefficient of the school well being scale showed a corrected item-total correlation ranging from 0.300 to 0.797, with a reliability coefficient of 0,936. The results of the hypothesis test show that the correlation coefficient is 0,836 with a significance level of $p = 0,000$ which means that there is a strong and very significant correlation with a positive direction between school connectedness and school well being. A positive value indicates that the higher the school connectedness, the higher the school well being, and the lower the school connectedness, the lower the student's school well being. The effective contribution of school connectedness variables to school well being is 70%.

Keywords : *School Connectedness, School Well Being, Vocational High School Students*