ABSTRAK

HUBUNGAN ANTARA *SELF-REGULATED LEARNING* DENGAN MOTIVASI BERPRESTASI SELAMA PERKULIAHAN *E-LEARNING* PADA MAHASISWA ANGKATAN 2019 FAKULTAS DKV UNIVERSITAS PUTRA INDONESIA "YPTK" PADANG

Penelitian ini bertujuan untuk mengetahui hubungan antara *Self-Regulated Learning* Dengan Motivasi Berprestasi Pada Perkuliahan *E-Learning* Mahasiswa Fakultas DKV Universitas Putra Indonesia "YPTK" Padang. Variabel bebas dalam penelitian ini adalah *Self-Regulated Learning* dan variabel terikat adalah Motivasi Berprestasi. Alat ukur yang digunakan dalam penelitian ini adalah skala *Self-Regulated Learning* dan Motivasi Berprestasi. Teknik pengambilan sampel dalam penelitian ini menggunakan teknik *accidental sampling*. Sampel dalam penelitian ini adalah 69 orang Mahasiswa Angkatan 2019 Fakultas Dkv Universitas Putra Indonesia "YPTK" Padang. Uji Validitas dan Reliabilitas pada skala *Self-Regulated Learning* bergerak dari $r_{ix} = 0,320$ sampai dengan $r_{ix} = 0,861$ dengan koefisien reliabilitas sebesar 0,922. Sedangkan pada skala Motivasi Berprestasi bergerak dari $r_{ix} = 0,350$ sampai dengan 0,668 dengan koefisien reliabilitas sebesar 0,920. Berdasarkan hasil analisis data, dapat disimpulkan bahwa ada hubungan yang signifikan antara *Self-Regulated Learning* Dengan Motivasi Berprestasi, dengan korelasi sebesar sebesar 0,537 dengan taraf signifikan 0,000 yang berarti hipotesis diterima. Hal ini menunjukkan bahwa adanya hubungan positif antara *Self-Regulated Learning* Dengan Motivasi Berprestasi Pada Perkuliahan *E-Learning* Mahasiswa Fakultas DKV Universitas Putra Indonesia "YPTK" Padang. Dengan besar sumbangan efektif *Self-Regulated Learning* dengan Motivasi Berprestasi pada Mahasiswa Angkatan 2019 Fakultas Dkv Universitas Putra Indonesia "YPTK" Padang sebesar 29%.

Kata kunci : *Self-Regulated Learning*, Motivasi Berprestasi, Mahasiswa

ABSTRACT

**THE RELATIONSHIP BETWEEN SELF-REGULATED LEARNING AND
ACHIEVEMENT MOTIVATION DURING COLLEGE
E-LEARNING FOR STUDENT CLASS
2019 FACULTY OF DKV UNIVERSITY
PUTRA INDONESIA "YPTK"
PADANG**

This research aims to determine the relationship between Self-Regulated Learning and Achievement Motivation in E-Learning Lectures for Students at the Faculty of DKV, Putra Indonesia University "YPTK" Padang. The independent variable in this study is Self-Regulated Learning and the dependent variable is Achievement Motivation. The measurement tool used in this study is the Self-Regulated Learning and Achievement Motivation scale. The sampling technique in this study used accidental sampling technique. The sample in this study were 69 students from the Class of 2019 at the Faculty of Dkv, Universitas Putra Indonesia "YPTK" Padang. Validity and Reliability Tests on the Self-Regulated Learning scale move from $r\_ix = 0.320$ to $r\_ix = 0.861$ with a reliability coefficient of 0.922. Whereas on the Achievement Motivation scale it moves from $r\_ix = 0.350$ to 0.668 with a reliability coefficient of 0.920. Based on the results of data analysis, it can be concluded that there is a significant relationship between Self-Regulated Learning and Achievement Motivation, with a correlation of 0.537 with a significance level of 0.000, which means the hypothesis is accepted. This shows that there is a positive relationship between Self-Regulated Learning and Achievement Motivation in E-Learning Lectures for Students at the DKV Faculty of Putra Indonesia University "YPTK" Padang. With a large effective contribution of Self-Regulated Learning with Achievement Motivation for Students Class of 2019, Faculty of Dkv, Putra Indonesia University "YPTK" Padang amounting to 29%.

Keywords: Self-Regulated Learning, Achievement Motivation, Students