CHAPTER I
INTRODUCTION

A. Background of the Problem

Writing is one of four skills in English language, there are four skills in English such as reading, speaking, listening and writing. So, if someone wants to good in the English language, they have to master that four skills above. In this case, the researcher would like to focus on writing. Writing means an activity to deliver ideas and statements in written form. The activity of recording ideas into written media. Writing is also a process involving four different steps; pre-writing, text writing, revising and editing. In Particularly, while studying a language, students learn how to construct sentences, paragraphs, texts, etc. According to Supriyadi (2018), writing is an activity in conveying an idea in writing which can then be read by readers.

Teaching writing is a part of activities delivered or carried out by the teacher which aims to make students understand what writing means. Mistaring writing skill is important for English language learners. According to Siswita & Hafizh (2013), in writing class, a teacher should give a clear instruction to the students and help learners in order to make an effective writing. In teaching writing, the teacher should consider the effective strategy which is interesting and appropriate for the students in order to improve their writing ability. According to Nation in Ismayanti and Kholiq (2020), writing is crucial skill that useful for work, not only speaking, reading, and listening. In learning English, writing is considered as the important factor toward students' success in English, but many students think that

writing is difficult skill that students should master some important components such as vocabulary, punctuation and spelling.

Grammar is one of foundation on writing skill. It means grammar mastery is crucial for writing. In other words, grammar is a system of rules that allows us to construct sentences correctly. According to Fitria (2022), grammar is the rules of a language that regulate sounds, words, sentences and other elements, as well as combinations of and it is interpretation. In a limited sense, the term only refers to the study of sentences and word structure (syntax and morphology), excluding vocabulary and pronunciation. In grammar there are many of components such as noun, pronoun, verb, adverb, preposition, adjective, conjunction and the others. So, personal pronoun one of them. Beside that, Understanding about personal pronoun is too needed by students for getting the well writing.

According to Turere (2015), personal pronouns are pronouns used for people (first person, second person and third person) and also (with the exception of pronouns u and noun) for roles (subject and object) and in number (singular and plural). The third person singular in personal pronouns is also marked with type (feminine, masculine and neutral). Based on this research, the researcher defines a personal pronoun as a word used as a substitute for a noun, such as; (I/I), (You/You), (We/Us), (They/They), (He/She), and (He/She).

In this study, the researcher focused on descriptive text. Descriptive text was one of the texts that had to be mastered by students in junior high school. In general, descriptive text describes something like a person, place, thing, etc. Meanwhile, according to Hastuti (2022), descriptive text is text that describes or

describes the shape, characteristics or nature of objects, animals, plants, humans or certain special events.

In other words, descriptive text and personal pronouns are related. It is important to understand personal pronouns to describe anything. Based on the researcher observations of class X students of SMKN 6 Padang, the researcher found that many of them made errors when using personal pronouns. The students are still figuring out how and where to use the appropriate personal pronouns in sentences. That is because Indonesian pronouns are different. They have a poorer understanding of what the terms subject, object, and possessive mean in the context of personal pronouns.

Based on the phenomenon above, the researcher focused on students' errors in using personal pronouns in descriptive text. The researcher is interested in conducting research with the title "Analysis of Errors in the Use of Personal Pronouns in Writing Descriptive Texts for Class X Students of SMKN 6 Padang in the Academic Year 2024/2025".

B. Identification of the Problem

According to the problem that was described above, there are 2 reasons why students can not use the appropriate personal pronouns when writing descriptive text. First, students' errors in usage of personal pronoun, where personal pronounce affecting the process of writing. Second, grammar was not understood by the students when they are writing. Students often struggle with utilizing the proper personal pronouns while producing text, particularly when employing personal pronouns.

C. Research Questions

Based on the problems that have been explained in the background of the problem above, researcher formulates the problems in this study as follow:

1. What are the most kinds of errors did students make in using personal pronouns?

2. What are the causes of errors made by class X students of SMKN 6 Padang in using personal pronouns?

D. Purpose of the Study

Based on the statement of the problem above, the researcher wants:

1. To find the kinds of errors did students make in using personal pronouns.

2. To find out the causes of errors made by class X students of SMKN 6 Padang in using personal pronouns.

E. Significance of the Study

This research is expected to give useful information for:

1. Theoretically

a. The results of this study can strengthen beliefs on how to help senior high school students with their writing.

b. Providing relevant descriptions for any other research that want to investigate the same case, so that the knowledge from this study may be used as a resource for future research.

c. Readers may learn more about how to instruct students to use personal pronouns while writing descriptive language.

2. Practically

a. Students, this research should enable students to identify their areas of difficulty when using personal pronouns. Additionally, if students are aware of their shortcomings, they may improve their use of personal pronouns, particularly when writing descriptive language.

b. English teacher, the English teacher will improve their skills and strategy in teaching so that the students may overcome their errors by being aware of certain typical errors they make while using personal pronouns.

c. Further researches, it can also be consulted by other researcher who wish to do more linguistic study on personal pronouns.

F. Definition of the Key Terms

1. Analysis

Analysis refers to the process of breaking down a complex topic or substance into smaller parts to gain a better understanding of it. It involves examining the components or elements of a subject and their relationships to each other. Analysis is commonly used in various fields, such as science, mathematics, business, literature, and more.

2. Error

An error is synonymous with a errors. In learning an error is common. It is the teacher's job to notify student's errors and give directions.

3. Pronoun

Pronouns are nouns that name a person, location, thing, or idea. Words that are used to replace nouns in a sentence are called pronouns. The antecedent is the noun that is replaced by the pronoun.

4. Personal Pronoun

Personal pronoun is a type of pronoun. Personal pronouns are words that are used in sentence that become one or more nouns; it aimed to changed the position of the word to avoid the repeatation of the word. Students often use pronouns without thinking twice, but as we seek to be inclusive of people of all gender identities it is important to consider the use of gender pronouns when referring to people.

5. Writing

Writing is the process of putting thoughts and statements into written form. Writing also has rules to make it easy for readers to understand.

6. Descriptive Text

Descriptive text is a text which describes a person, place, or object. The descriptive word it self belongs to the class of adjectives or nouns. The main purpose of descriptive text is to give a specific picture of a particular person, thing or place.