

CHAPTER I

INTRODUCTION

A. Background of the Problem

Writing is an activity to explore an idea in the mind and then put it down on paper to produce a creation. According to Hayes (2008), writing is the only other useful talent that is taught in Indonesian schools, particularly in secondary schools. The ability to write well in English is not something that comes naturally. Since many students who learn English still struggle to create English texts, they must work hard to enhance their writing skills. Due to their limited vocabulary and language skills, students still struggle to choose the right words and communicate them in an effective manner. Another problem is that the approach taken still feels dated or, more accurately, that there hasn't been much progress in how to impart knowledge without making pupils bored.

Procedure text is a material taught in schools so that students have knowledge of how to convey something through the right procedures. According to Teterogeh (2011), procedure text is a set of steps that must be completed in the correct order to achieve the goal. Many methods can be used to study this procedure text, one of the techniques recommended by many researcher is the demonstration method.

Demonstration approaches are one strategy for comprehending process material. According to Suaedy (2011) defines demonstration as a method that blends text-based instruction and whole physical response. The demonstration technique, however, offers a source of knowledge through the use of items, numerical data, gestures, activities, pictures, whiteboard diagrams, and films.

Students will conceptualize the course information (the procedure text) with the teacher's demonstration, making the learning process more effective, efficient, and engaging. Based on the observations of researcher at SMKN 7 Padang in the eleventh grade, researcher found an error, that many students are still confused in using what words to use and the use of words to be written or presented. According to researcher, student error in this matter is one of the priority problems that must be analyzed by researcher. With the above problems, the researcher chooses demonstration as a technique in teaching text procedures because it can include all the steps needed in order to learn effectively and efficiently. The demonstrative method provides opportunities for students to see and listen to certain details or information directly to do or make something, then students are asked to write down the procedure text.

On the explanation and the problem above, researcher want to conduct research with the research title "Improving Students' Ability in Writing Procedure Text through Demonstration Method of the Eleventh Grade Students of SMKN 7 Padang in the Academic Year of 2023/2024."

B. Identification of the Problem

Based on the problems described in the background of the problem above. The reason for choosing this topic is because the text of the procedure is one of the materials in high school. In addition, there are still many students who still have difficulty making procedure texts and are also still confused about the use of procedure texts. Therefore, in this case the researcher tries to use the

demonstrative method and see the development after the use of the method and know the students' ability to write procedure texts. From this reason, researcher interested in choosing this topic and conducting this study.

C. Research Questions

1. Is there any significant effect of using demonstration in teaching procedure text writing at the eleventh grade of SMKN 7 Padang in the academic year 2023/2024?
2. How is students' improvement of procedure text writing at the eleventh grade of SMKN 7 Padang in the academic year 2023/2024, after being taught through using demonstration?

D. Objectives of the Study

3. To find out the effect of using demonstration procedure text writing at the eleventh grade of SMKN 7 Padang in the academic year 2023/2024,.
4. To improve how the use of procedure text at the eleventh grade of SMKN 7 Padang in the academic year 2023/2024, after being taught through using demonstration.

E. Significance of the Research

The benefits of research can be stated as follows:

1. For Students

Students can use demonstration method to memorize and understand the lessons in their minds so that they will study harder and improve writing skills well.

2. For Teachers

Teachers can use demonstration a reference when they want to improve their ability to teach writing.

3. For Researcher

Authors can use this research to improve their ability to master writing.

4. For the Readers

It is hoped that this research can provide more information and contribute knowledge.

5. For the School

Become an alternative to improve teaching and learning process.