

REFERENCES

- Arikunto, Suharsimi. (2009). *Manajemen Penelitian*. Jakarta: PT. Rineka Cipta.
- Arikunto, Suharsimi. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta
- Baker, Linda. (2009). *Developing Engaged Readers in School and Home Communication*. New York: Library of Congress Cataloguing Publishing
- Brown Douglas. (2003). *Language Assessment Principles and Classroom Practice*. San Francisco: California.
- Burns, Edward. (2006). *Writing and Implementing Individualized Education Programs (IEPs)*. New York: Charles C Thomas Publisher.
- Cresswell, Jhon W. (2008). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Approaches*. Boston: Pearson Education.
- Cresswell, Jhon W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. Boston: Pearson Education.
- Danielle, S. McNamara. (2007). *Reading Comprehension Strategies*. New York: Lawrence Erlbaum Associates.
- Fitrianti. (2012). *Sukses Profesi Guru Dengan Penelitian Tindakan Kelas*. Yogyakarta: Deepublish
- Gay et. al. (2012). *Educational Research Competencies Analysis and Applications*. Boston: Pearson Education Inc.
- Grabe, William and Fredricka L. Sroller. (2002). *Teaching and Reaching Reading*. New York: Longman
- Grabe, W and Stoller, F.L. (2011). *Teaching and Researching Reading (2nd ed)*. New York: Routledge.
- Grenall, Simon and Michael Swan. (1994). *Effective Reading: Reading Skill for advanced Students: Teacher's book*. USA: Cambridge University Press
- Guthrie, et, al. (2004), *Motivating Reading Comprehension Concept Oriented Reading Instruction*. London: Lawrence Erlbaum Associates.
- Hanlon, B. and Larget, B. (2011). Samples and Populations, Statistics Wiconcin University Journal. doi: 10.6007/IJARBS/v5-i2/1481.
- I.S.P. Nation. (2009). *Teaching ESL/EFL Reading and Writing*. New York: Routledge.
- Jenifer, Seravalo. (2010). *A Teaching Reading in Group*. Heinemann: Library of Congress Cataloging.
- Macceca, Stephanie. (2014). *Reading Strategies for Science*. United States: Shell Education Publishing
- Mills E Geoffrey. (2003) *Action Research: A Guide for The Teacher Researcher (2nd ed)*. (New Jersey: Merril Prentice Hall)
- Mikulecky, B. S., & Jeffries, L. (2011). *Reading power (3rd ed)*. New York: Pearson Education ESL.
- Miles, Mathew B, and A. Michael Huberman. (1994). *An Expanded Sourcebook: Qualitative Data Analysis*. London: Sage Publications.

- Mubarok, Husni. (2015). *Research in Language Education*. Jogjakarta: Lingkar Media
- Nasution, Nena Syahrani Syahaf. (2011). *Thesis, Improving the Students Achievement in Reading Comprehension Through Concept Oriented Reading Instruction (CORI)*. Medan: UNIMED
- Nunan, David. (2003). *Practical English Language Teaching*. New York: McGraw Hill/ Cotemporary.
- Otto, Wayne. (1979). *How to Teach Reading*. Philippines: Addison-Wesley Publishing Company
- Peter, Knapp and Megan Watkins. (2005). *Genre Text, Grammar, Technologies for Teaching and Assesing Writing*. Australia: University of South Wales Press.
- Pradiyono. (2010). *Pasti Bisa! Teaching Genre-Based Writing*. Yogyakarta: Andi
- Prastowo, Andi. (2010). *Menguasai Teknik-Teknik Koleksi Data Penelitian Kualitatif*. Yogyakarta: Diva Press
- Sahin, Ayfer. (2013). *The Effect of Text Types on Reading Comprehension*. Volume 3, Number (2): 58
- Salila, V and Apasara, C. (2015) *CORI: Explicit Reading Intruction to Enhance Informational Text Comprehension*. Chulalongkorn University: PASSA.
- Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: PT. Alfabet.
- Suryani and Hendrayadi. (2015). *Metode Riset Kuantitatif*. Jakarta: Prenada Media Group.
- W. Arthur Heilman, et al. (1981). *Principles and Practices Reading 5th Edition*. Washington: A Bell and Howell Company.
- Wardiman. (2008). *English in Focus for Grade VII Junior High School*. Jakarta: Pusat Perbukuan Depdiknas.
- Winasanjaya, (2007). *Penelitian Tindakan Kelas*. Jakarta: Kencana.
- Wiyanto Asul dan Mustakin. (2012). *Panduan Kara Tulis Guru*. Yogyakarta: Deepublish
- Woolley G. (2011). *Reading Comprehension Assisting Children Learning Difficulties*, Netherlands: Springer Netherlands.
- Vongkrachang, S. (2015), *CORI: Explicit Reading Instruction to Enhance Informational Text Comprehension and Reading Engagement for Thai EFL Students*. PASAA