

CHAPTER I

INTRODUCTION

A. Background of the Problem

When learning English there are four language skills that must be mastered simultaneously by students. According to Zaim (2016), in the concept of language learning, there are four language skills that must be mastered by a language learner, namely speaking skill, listening skill, reading skill, and writing skill. Writing skills are one of the four language skills that are taught in the process of learning English besides speaking, listening and writing. Writing for students is one of the language skills that can be found at every level of education in English lessons at school. By mastering writing skills, it will make it easier for students when learning English.

Writing is usually considered the most difficult skill to acquire and should only be taught after students have learned other skills. Apart from that, when you want to write good writing, of course students must use correct grammatical rules. Choosing the right vocabulary considering coherence and cohesion is very important before writing a text. By writing, students can express their thoughts, ideas, and feelings to readers. When writing, students can express what is on their minds so that readers can find out. To improve writing skills, it is necessary to have fun teaching so that it will make students more interested in writing.

In general, writing teaching strategies are needed, so that students can express their opinions or thoughts clearly and efficiently, especially when learning English. Based on the researcher experience teaching in high school, many students have difficulties writing English. Students are also required to master several language components in writing, such as spelling, grammar, vocabulary, and punctuation. The lack of interest in writing among students makes it difficult for students to organize their ideas into the texts they study, especially when writing procedure text.

Therefore, in the second grade of SMAN 1 Merangin, students study several texts, one of the text is procedure text. According to Wardiman (2008), procedure text is a text that gives instructions or how to do something through a series of actions. Procedure text is a text that gives instructions on how to make something that has been planned appropriate to the sequence and steps made. Sudarwati and Eudia (2007) stated procedure text is used to tell someone how to do or make something. Various types of procedure text that can be known include how to make something, go somewhere, and do something.

In addition, procedure texts are one of the texts studied in English lessons. Many students think that studying English texts is very difficult. For this reason, many students are less interested and feel less able to write English texts. Therefore, some students find it difficult to achieve the passing score determined by the school. This problem is of course caused by several

factors. The first factor that causes this problem is a lack of vocabulary. Because lack of vocabulary mastery in learning causes students to experience errors during the English learning process. The second factor is the lack of motivation. Because the lack of motivation to learn in students makes students always lazy about studying and makes them unable to follow the learning process. When they have a lack of motivation, difficulties arise in learning and understanding. And the last is the lack of effective strategies for students. Choose the right strategy in learning is very necessary to make students enthusiastic about learning. Learning strategies that are too monotonous make students feel uninterested and lazy in writing. So it is difficult for them to understand what is being taught.

Therefore, to overcome some of these problems it is necessary to determine the right learning strategy. When the right strategy for the problem has been determined, it will be able to help students overcome their lack of interest in writing procedure texts. Currently, there are various kinds of strategies that can be used in dealing with various problems that occur in learning English. To overcome this problem researcher use a strategy called flashcards. By using this strategy students will be more interested in learning to write because students will more quickly understand what they are learning without feeling bored like they felt before.

In the flashcard technique, it will be able to make students more active in learning. And this technique will help students to improve their writing

skills. Flashcard techniques can be in the form of a collection of cards containing words or combinations of words, and an image. Using the flashcards technique will attract students interest in writing. With the shape of a colorful card that makes students excited to memorize the vocabulary written on the card. When students like and feel that learning becomes easy, they will start to like English.

Based on the problem and the description above, the researcher choose the flashcards technique as a technique to improve students' writing skills and make students more interested in learning writing, and the researcher conducted a study entitled: **"An Analysis of Students' Difficulties in Writing Procedure Text by Flashcards Technique at Eleven Grade of SMAN 1 Merangin in the Academic Year 2023/2024"**.

B. Identification of the Problem

Based on the background of the problem above, the researcher found several problems in learning writing procedure texts for class XI students at SMAN 1 MERANGIN. First, students have difficulty when writing because before writing English they have think that English is difficult to understand. Therefore, maybe the students have some good ideas. However, the fear of vocabulary errors makes it difficult for them to convey their thoughts in written form.

Second, when writing English students also experience difficulties such as lack of vocabulary, motivation and lack of understanding of students' grammar. This is because the techniques used in teaching are not interesting and make it difficult for students to improve and feel lazy to learn new vocabulary.

Third, in learning writing in class, students are less enthusiastic and less interested in learning to write. Apart from that, the condition of the classroom during learning is also very important in increasing students' enthusiasm for learning. The lack of media used in learning makes students very bored and less interested in writing. For this reason, media is needed that supports learning. Having good media will be able to increase students' interest in writing.

C. Limitation of the Problem

Based on the identification of the problem above, the researcher limited this research to focus on the application of using the Flashcard techniques in learning to write procedure texts for eleventh grade students of SMAN 1 Merangin in the academic 2023/2024. This research is expected to find out how to increase the ability to write procedure texts in students.

D. Research Questions

Based on the limitations of the problems in this study, the researcher collect several questions, namely:

1. What are students' difficulties of grade XI SMAN 1 Merangin students' in writing procedure text by flashcard technique?
2. How can the application of the flashcard technique improve students' ability to write procedure texts?

E. Purpose of the Research

Based on the formulation of the problem above, it can be seen that the objectives of this study are:

1. To identify the difficulties of grade XI SMAN 1 Merangin students' in writing the procedure text by flashcard technique?
2. To identify how the application of the flashcard technique can improve students' ability to write procedure texts?

F. Significant of the Problem

The significance of this research is expected to be useful information to the English learner who wants to improve their English writing skills through flashcards. Besides, the result of this research will be expect theoretically and practically :

1. Theoretical Benefit

This research is expected to be used as a reference for teachers in applying various teaching and learning methods. This research can also be useful for future researcher as a reference. And this research will be

especially useful when using the flashcards technique in writing procedure texts as a strategy for teaching writing skills.

2. Practical Benefits

The results of this research should contribute to some elements as follows:

a. For Students

By conducting this research, the researcher hopes to be able to provide better results and changes in the learning process, especially in writing procedure texts. Using the flashcards techniques will increase students' understanding of vocabulary. They are not bored in the learning process, and it can motivate them to learn English well.

b. For English Teachers

This research is expected to help teachers to improve students' understanding in learning procedure texts easily. And this will be one of the useful information media for teachers to make good learning strategies using interesting media.

c. For Researcher

By doing this research, it is hoped that it can provide benefits for researcher as beginners in conducting research. and this research will add knowledge and experience to researcher.

G. Definition of the Key Terms

In order to make understandable sense, the researcher needs to clarify and describe the essential words of the study title. There are:

1. Analysis

Analysis is an activity that examines and evaluates in detail the data or information obtained. In analyzing using a method by breaking it into several component parts to reveal a relationship. Examination of the data in this study can be in the form of a text

2. Writing

Writing is a skill in expressing ideas, notions, feelings in the form of written language so that other people who read can understand the contents of the writing well.

3. Students' Difficulties in Writing

Students' difficulties in writing can be caused by several factors that occur. The environment around students is very influential so that various difficulties arise which can hinder them from writing.

4. Procedure Text

Procedure text is a text that contains a step or solution used to achieve an activity to be carried out. The purpose of a procedure text is to explain how such instructions, recipes, instruction manuals, and itineraries can be done.

5. Flashcards Technique

Flashcards Technique is a technique that uses small cards containing pictures, pictures and numbers, which are used in teaching writing. This technique can make students feel that writing will not be that difficult because this technique is very entertaining and makes students interested in writing.