

## **ABSTRAK**

**Sharmilla Zulfisri Rekmya Skripsi, 2024, An Analysis of Students' Difficulties in Writing Procedure Text by Flashcards Technique at Eleven Grade of SMAN 1 Merangin in the Academic Year 2023/2024, Sarjana Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Putra Indonesia “YPTK” Padang.**

Penelitian ini bertujuan (1) untuk mengetahui kesulitan siswa kelas XI SMAN 1 Merangin dalam menulis teks prosedur dengan teknik flashcard, (2) untuk mengetahui bagaimana penerapan teknik flashcard dapat meningkatkan kemampuan siswa dalam menulis teks prosedur. Penelitian ini menggunakan metode deskriptif kualitatif. Teknik pengumpulan datanya adalah test tulis, angket, wawancara dan observasi. Subjek penelitian ini adalah 30 siswa kelas XI IPA 5. Pada penelitian ini siswa menulis teks prosedur menggunakan teknik flashcard dan setelah itu siswa diminta untuk menjawab soal sesuai dengan indikator kesulitan telah diteliti. Indikator kesulitan yang diteliti adalah fungsi sosial, struktur, dan fitur kebahasaan. Hasil penelitian menunjukkan bahwa 33% siswa berada pada tingkat sangat baik, 57% siswa berada pada tingkat sangat baik, dan 10% siswa berada pada tingkat sedang. Sedangkan hasil data yang diperoleh dari hasil angket adalah 4,44% siswa yang sangat tidak setuju penerapan teknik flashcard dalam menulis teks prosedur, 6,29% siswa tidak setuju, sebanyak 65,9% siswa setuju dengan penerapan teknik flashcard dapat meningkatkan kemampuan menulis teks prosedur mereka dan 23,3% siswa sangat setuju. Oleh karena itu siswa tidak mengalami kesulitan atau faktor dalam menulis teks prosedur. Teknik flashcard terbukti dapat meningkatkan kemampuan siswa dalam menulis teks prosedur sesuai dengan fungsi sosial, struktur umum dan fitur bahasa.

**Kata Kunci:** Analisis, Kesulitan, Menulis, Teks Prosedur, Flashcard

## ABSTRACT

Sharmilla Zulfisri Rekmya Thesis, 2024, **An Analysis of Students' Difficulties in Writing Procedure Text by Flashcards Technique at Eleven Grade of SMAN 1 Merangin in the Academic Year 2023/2024, Bachelor of Education, Faculty of Teacher Training and Education Universitas Putra Indonesia “YPTK” Padang.**

This research aims (1) to determine the difficulties of class XI students at SMAN 1 Merangin in writing procedure texts using the flashcard technique and (2) to find out how the application of the flashcard technique can improve students' abilities in writing procedure texts. This research used descriptive qualitative methods. The data collection techniques are written tests, questionnaires, interviews, and observations. The subjects of this research were 30 students in class. The indicators of difficulty studied are social function, structure, and linguistic features. The results showed that 33% of students were at a very good level, 57% of students were at a very good level, and 10% of students were at a medium level. Meanwhile, the results of the data obtained from the questionnaire showed that 4.44% of students strongly disagreed with the application of the flashcard technique in writing procedure texts, 6.29% of students did not agree, as many as 65.9% of students agreed that the application of the flashcard technique could improve their abilities in writing procedure texts, and 23.3% of students strongly agreed. Therefore, students do not experience any difficulties or factors in writing procedure texts. The flashcard technique has been proven to improve students' ability to write procedure texts according to social function, general structure, and language features.

**Keywords:** *Analysis, Difficulties, Writing, Procedure Text, Flashcards*