

## ABSTRAK

### HUBUNGAN ANTARA *SCHOOL WELL BEING* DENGAN KEPATUHAN SISWA TERHADAP TATA TERTIB PADA SISWA KELAS XI IPS DI SMA NEGERI 1 KOTA SOLOK

Penelitian ini bertujuan untuk mengetahui hubungan *school well being* dengan kepatuhan pada siswa kelas XI IPS di SMA Negeri 1 Kota Solok. Variabel bebas dalam penelitian ini adalah *school well being* dan variabel terikat adalah kepatuhan. Alat ukur yang digunakan dalam penelitian ini adalah skala *school well being* dan skala kepatuhan. Teknik pemilihan sampel dalam penelitian ini adalah teknik *random sampling*. Sampel dalam penelitian ini adalah 108 siswa kelas XI IPS di SMA Negeri 1 Kota Solok. Uji validitas dan reliabilitas pada penelitian ini menggunakan teknik *alpha cronbach*. Hasil koefisien validitas pada skala *school well being* berkisar antara 0,320 sampai dengan 0,744. Hasil koefisien validitas pada skala kepatuhan berkisar antara 0.320 sampai dengan 0.760. Dengan koefisien reliabilitas *school well being* sebesar 0.887 dan pada skala kepatuhan sebesar 0.880. Berdasarkan analisis data, diperoleh nilai korelasi antara *school well being* dan kepatuhan sebesar  $r = 0.583$  dengan taraf signifikan  $p = 0.000$  yang berarti hipotesis diterima. Menunjukkan hubungan dengan taraf sedang dan berarah positif, artinya semakin baik *school well being* maka semakin tinggi kepatuhan, dan sebaliknya semakin kurang baik *school well being* maka semakin rendah kepatuhan.

**Kata Kunci:** *School Well Being, Kepatuhan, Tata Tertib, Siswa, SMA.*

## **ABSTRACT**

### ***THE RELATIONSHIP BETWEEN SCHOOL WELL BEING AND STUDENT COMPLIANCE WITH THE RULES OF CLASS XI IPS STUDENTS AT SMA NEGERI 1, SOLOK CITY***

*This study aims to determine the relationship between school well being and obedience in class XI IPS students at SMA Negeri 1 Kota Solok. The independent variable in this study is school well being and the dependent variable is compliance. The measuring instrument used in this research is the school well being scale and the compliance scale. The sample selection technique in this study was a random sampling technique. The sample in this study were 108 students of class XI IPS at SMA Negeri 1 Kota Solok. Test the validity and reliability in this study using the alpha cronbach technique. The results of the validity coefficient on the school well being scale ranged from 0.320 to 0.744. The results of the validity coefficient on the compliance scale ranged from 0.320 to 0.760. With a school well being reliability coefficient of 0.887 and on a compliance scale of 0.880. Based on data analysis, the correlation value between school well being and compliance was obtained at  $r = 0.583$  with a significant level of  $p = 0.000$ , which means the hypothesis is accepted. Shows a relationship with a moderate level and a positive direction, meaning that the better the school well being, the higher the compliance, and conversely the less good the school well being, the lower the compliance.*

***Keywords: School Well Being, Compliance, Rules, Students, High School.***