

ABSTRAK

HUBUNGAN *FORGIVENESS* DENGAN PERILAKU AGRESI PADA SISWA SMAN 3 KERINCI

Penelitian ini bertujuan mengetahui Hubungan Antara *Forgiveness* dengan Perilaku Agresi pada Siswa SMAN 3 Kerinci. Variabel penelitian yaitu *forgiveness* (X) dan perilaku agresi (Y). Metode pengumpulan data menyebar kuesioner dengan sampel 132 siswa SMAN 3 Kerinci. Adapun sampel penelitian ini menggunakan *simple random sampling*. Alat ukur yang digunakan dalam penelitian ini Adalah Skala *forgiveness* dan perilaku agresi. Metode analisis data yang digunakan untuk pengujian hipotesis dalam penelitian ini adalah dengan menggunakan korelasi (Pearson) *product moment pearson* yang dilakukan dengan bantuan IBM SPSS versi 21.0, yang menunjukkan bahwa nilai koefisien korelasi $r = - 0,636$ dengan nilai (p) $\text{sig} = 0,000$. Karena nilai (p) $\text{sig} = 0,000 < 0,01$ yang berarti terdapat hubungan yang sangat signifikan antara *forgiveness* dan perilaku agresi dengan arah negatif, artinya semakin tinggi *forgiveness* seorang siswa maka semakin rendah perilaku agresi, dan sebaliknya semakin rendah *forgiveness* maka semakin tinggi perilaku agresi pada siswa SMAN 3 Kerinci. Berarti hipotesis penelitian dapat di terima. Kontribusi efektif variabel *forgiveness* dan perilaku agresi 40%.

Kata Kunci: *Forgiveness*, Perilaku Agresi, Siswa SMA

ABSTRACT

THE RELATIONSHIP BETWEEN FORGIVENESS AND AGGRESSIVE BEHAVIOR IN SMAN 3 KERINCI STUDENTS

This study aims to determine the relationship between Forgiveness and Aggressive Behavior in Students of SMAN 3 Kerinci. The research variables are forgiveness (X) and aggressive behavior (Y). The data collection method was distributing questionnaires with a sample of 132 students at SMAN 3 Kerinci. The research sample used simple random sampling. Measuring tools used in this study are the forgiveness scale and aggressive behavior. The data analysis method used to test the hypothesis in this study is to use the Pearson product moment correlation (Pearson) which was carried out with the help of IBM SPSS version 21.0, which shows that the correlation coefficient value is $r = - 0.636$ with a value of $(p) \text{ sig} = 0.000$. Because the value of $(p) \text{ sig} = 0.000 < 0.01$ which means that there is a very significant relationship between forgiveness and aggressive behavior in a negative direction, meaning that the higher a student's forgiveness, the lower the aggressive behavior, and conversely the lower the forgiveness, the higher the aggressive behavior on students of SMAN 3 Kerinci. It means that the research hypothesis can be accepted. The effective contribution of forgiveness and aggressive behavior is 40%.

Keywords: Forgiveness, Aggressive Behavior, High School Students