ABSTRAK

Niswatul Khairiah, 2023, **The Use of Mnemonic Technique to Improve Students' Vocabulary Mastery at Seventh Grade of MTsS TI Batang Kabung, Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Putra Indonesia "YPTK" Padang.**

Tujuan dari penelitian ini adalah untuk mengetahui apakah teknik mnemonic dapat meningkatkan kemampuan kosakata siswa kelas tujuh di MTsS TI Batang Kabung. Penelitian ini juga dilakukan untuk melihat bagaimana respon siswa selama penerapan teknik mnemonic. Desain yang digunakan adalah pre-experimental dengan grup pre-test dan post-test berupa metode kuantitatif. Teknik purposive sampling digunakan dalam pemilihan sample dengan jumlah 32 siswa kelas VII A. Hasil pengolahan data menunjukkan bahwa adanya peningkatan kemampuan kosakata siswa kelas VII A di mana rata-rata post-test (68,12) lebih besar dari pre-test (50,46). Pada uji-t (uji signifikansi) menunjukkan 5,863 > 2,042 di mana mengindikasikan bahwa H1 diterima dan H0 ditolak. Oleh karena itu, kemampuan kosakata siswa kelas VII A di MTsS TI Batang Kabung meningkat setelah pemberian treatment dengan teknik mnemonic. Siswa juga memberikan respon dan partisipasi yang baik selama proses pembelajaran berlangsung.

Kata kunci: Teknik Mnemonik, Kosakata, Teknik Mengajar.

ABSTRACT

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The purpose of this research was to find out whether mnemonic technique can improve students' vocabulary mastery at seventh grade of MTsS TI Batang Kabung. This research was also conducted to see how students responded during the application of mnemonic technique. The design used was pre-experimental with the pre-test and post-test groups in the form of quantitative method. Purposive sampling technique was used in selecting the sample with a total of 32 students in class VII A. The results of data processing showed that there was an increase in the vocabulary mastery of class VII A students. The mean post-test (68.12) was highes than the pre-test (50, 46). The t-test (significance test) showed 5,863 > 2,042 which indicates that H1 was accepted and H0 was rejected. Therefore, the vocabulary mastery of class VII A students at MTsS TI Batang Kabung increased after being given treatment with mnemonic techniques. Students also provided good response and participation during the learning process.

Keyword: Mnemonic Technique, Vocabulary, Teaching Technique.