

CHAPTER I

INTRODUCTION

A. Background of the Research

As we know that parent has more effort to support kid to speak in the first born, not only to say a word, but also to say some letters need to be taught every time. Harmer (2007) states speaking is the ability to speak fluently and presupposes not only knowledge of language features, but also the ability to process information and language “on the spot”. Because it is important to give information and also to improve speaking for kid. Then Speaking become the first and the important skill in making a language to make a conversation and also to communication with others.

English as a foreign language in Indonesia being teach and learn in Elementary School based on the school curriculum. Indonesia curriculum should support English as the second language for the students, then it should be learned in the school. There are some schools used English as second language in teaching in the class, but other schools have obstacles to find the correct method to teach especially teach speaking. Harmer (2001) states that effective speakers need to be able to process language in their own heads and put it into coherent order so that it comes out in forms that are not only comprehensible, but also conveys the meanings that are intended. One of the reasons for including speaking activities in language lessons is to help students familiar with oral use of language in English conversation. Speaking activities provide exercise opportunities in real life

communication in the safety classroom. Similar with daily activities at the house when the mother speaks with kids, it's very helpful to get more conversation.

According to the above problem, teachers should help students find effective ways to promote their language comprehension. It is very important for the teacher to get the method that is easy and can be implement for the students in learning speaking. Teaching influences students success, so students can follow lessons well and develop language comprehension in an effective way. Researcher were able to solve this problem by using small group discussion methods to teach speaking.

Experts say teachers need to help students develop their language comprehension and find effective ways to do so. It is very important for the teacher and also the students to have learning method in practicing speaking to be a habit and need in daily activities. Brown (2011) stated that small group discussion method is a group which consists with six or some students who are assigned with a task that involves collaboration. In order that, small group discussion should be tried in elementary school for studying English to get effective method in improving speaking skill for student.

Based on that expert opinion, researcher finds there are differences in teaching speaking for the students in small group discussion method with the usual method in elementary school. In the usual group discussion method, the teacher makes each student has the same experience, whereas each student has their own experience and ability with English before study in the school. Teachers also have little experience with English teaching, then the teacher will teach

student same as other subjects. Also, students have a good development in the first study in the school, then the teacher should give the best for the students. According to Papalia, Olds & Feldman in Dariyo (2007) “Middle Childhood in 7-9 years old or academically in the first school (Grade 1,2 & 3). Social life of the kids fully fun with the group of the same gene. The kids start to develop their personality like personal physic, social and academic concept to support self pride, confidence and efficacy development.

In implementing speaking with the school, small group discussion is the solution based on class situation that should have more than 29 students according to Education and Culture Ministry of Indonesia Brown (2011) stated that small group discussion method is a group which consists of six or fewer students who are assigned a task involves collaboration.”, In order that statement, school should help students get more knowledge in the accepted way. From theis statements English Teacher should facilitate students to study English effectively in reaching speaking comprehension. Researcher are interested in experimental studies by the title *“The Effectiveness of Small Group Discussion Method in Teaching/practicing Speaking for students of Alam Qu Elementary School”*.

B. Identification of the Research

According to the background above, the problem that researcher found is the obstacle of learning English for elementary school students, that obstacle make student do not want to start English in the class Teaching Method to practice students in speaking English for elementary school student. Good handbook in the class. Using English for daily.

C. Limitation of the Research

From the background and specific explanations of the above, this research has purposes as follows:

1. The problem is about teaching speaking in small group discussion method.
2. The valid information is about how to teach speaking in small group discussion.

D. Formulation of the Research

According on the limitation of the study that has been described, research problem has been focused by researcher as follows:

1. Is it effective to use small group discussion methods to teach SD Alam Qu students to speak?
2. When teaching grade 4 speaking in SD Alam Qu, those the use small group discussion methods improve students' understanding?

E. Objective of the Research

Based on the formulation of the above problems, the purpose of this research can be expressed as follows:

1. The use of small group discussion is effective in teaching speaking to student in SD Alam Qu
2. The teacher can use small group discussion method to improve student's comprehension in teaching, speaking at fourth grade of SD Alam Qu

F. Significance of the Research

Considering the importance of research on various factors, we consider the relative importance of this study.

1. Theoretical Significance

Theoretically, this research is hoped to improve the knowledge and experience English comprehension, especially to learn to speak. This research is as a source in the teaching process for another researcher and also for teacher. Researcher hopes this research is very useful for students, teacher, education ministers and other researcher.

2. Practical Significant

Practically, the research is expected to be an instruction for practicing English in daily days, which can be useful for:

a. For the Students

In speaking, students is easier to chose practice way than theory way. This way will be very useful by enggaging student to speak in order to improve speaking English comprehension

b. For the Teachers

The researcher hopes in doing this research, this study will have output that will be follow with teachers in teaching speaking English as a guide to teach speaking. Then the researcher hopes teachers can use small group discussion method to have more comprehension in speaking English.

c. For the next researcher

The researcher hopes it will bring other researcher to the new research to make new comprehension skill.